
DR. P.D.B. H. GOVT.P.G. COLLEGE KOTDWAR



Since 1971

BEST PRACTICES



2023-24

Best Practice -1

Title of the Practice

Implementation Of CM DASHBOARD (DARPAN) Portal

Objective of the Practice

The primary objectives of this practice are:

- To maintain accurate daily attendance records of College Principal, Professors, Class III, Class IV staff and Students and upload them to the DARPAN portal monthly.
- To track the participation of Professors in seminars, workshops, orientation course, refresher courses and other training programs to enhance academic standards.
- To use the portal's data insights to enhance institutional efficiency and promote skill development among students and staff.

The Context

The College implemented CM DASHBOARD (DARPAN) Portal to ensure transparency and accountability in its academic and administrative operations. The portal acts as a centralized system to monitor attendance, track faculty performance and support student skill development initiatives. This practice aligns with the college's aim to foster a disciplined environment and provide opportunities for professional growth and learning.

The Practice

The implementation of CM DASHBOARD (DARPAN) Portal focuses on two key areas: performance tracking and student skill development.

1. Performance Appraisal of Professors and Staff

- Professors' participation in seminars, refresher courses, and workshops is recorded on the portal. This data is reviewed for performance appraisals and professional growth planning.
- Principal, Professors, Class III and Class IV staff attendance and consistency are monitored to ensure efficiency in administrative operations.

2. Skill Development Opportunities for Students

- Attendance tracking helps ensure consistent student participation in classroom activities and skill enhancement programs.
- DARPAN Portal provides insights into student engagement and helps plan skill development initiatives, such as workshops, training sessions, and certification programs, based on attendance trends and academic performance.

Evidence of Success

1. Improved Transparency:

- Attendance and performance data are regularly uploaded, ensuring accountability among students, professors, and staff.

2. Skill Development:

- Introduction of targeted skill-building programs, workshops, and certification courses for students based on data-driven insights.

3. Enhanced Professional Standards:

- Increased participation of professors in seminars and refresher courses, contributing to improved teaching practices.


Problems encountered and resources required

The new system faced several problems, such as professors, staff, and students finding it hard to adapt, managing large amounts of attendance and performance data, and the need for proper training to use the portal. Each college also had its own issues, like limited infrastructure and local challenges, which made it difficult to create one common policy. To solve these problems, resources like training workshops, IT support for technical help, administrative staff for managing data, and a team to create policies based on the unique needs of all colleges were needed.

Outcome

The use of the DARPAN portal has made the college more transparent and efficient. Professors and staff benefit from a fair system that tracks their participation in seminars and workshops, helping in their performance evaluation and professional growth.

For students, regular attendance monitoring has improved their classroom participation. The data is used to plan workshops and skill development programs, helping students gain useful skills for their future. This practice has created a more organized and growth-focused environment in the college, benefiting everyone involved.


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BEST PRACTICE-2

Title of the Practice: Implementing Devbhoomi Udyamita Yojana for Student Empowerment

Objective of the Practice

The objectives of this practice are:

1. To create awareness amongst students about Devbhoomi Udyamita Yojana initiative of Uttarakhand Government and promote entrepreneurship and startups.
2. To equip students with entrepreneurial skills through hands-on training and practical exposure.
3. To foster a culture of self-reliance by organizing Entrepreneurship Development Programs (EDPs) and Startup Boot Camps to support innovative ideas and business ventures.

The Context

Uttarakhand, being a hub for small businesses and startups, benefits from initiatives like Devbhoomi Udyamita Yojana, designed to promote entrepreneurship and Startup. Recognizing this, Dr. P D.B.H. Govt. P.G.College, Kotdwar has implemented this initiative in the year 2023-24 to encourage students to develop innovative business ideas and gain practical skills. The integration of EDPs and Startup Boot Camp into this practice ensures students not only learn entrepreneurial concepts but also apply them effectively.

The Practice

The practice revolves around creating a supportive ecosystem for budding entrepreneurs through structured activities:

1. Startup Boot Camps for Skill Building

- Intensive boot camps were organized to provide hands-on training in business planning, financial management, marketing strategies, and digital tools.
- These camps included practical exercises like market surveys, product development, and presentation of business ideas.

2. Entrepreneurship Development Programs (EDPs)

- EDPs were conducted in collaboration with industry experts and government agencies to guide students in starting and managing businesses.
- Topics covered included funding opportunities under the Devbhoomi Udyamita Yojana Initiative, business registration, and accessing government schemes.

3. Idea Pitching and Mentoring

- Students participated in business idea pitching sessions where they presented their concepts to a panel of mentors.
- Faculty mentors provided one-on-one guidance to refine and develop these ideas into feasible business plans.

4. Collaboration with the Government and Local Entrepreneurs

- The college facilitated interaction with local entrepreneurs and government officials to give students insights into real-world business challenges and opportunities.
- Students were connected with resources and support available under the Devbhoomi Udyamita Yojana Initiative.

Evidence of Success

1. Two Days Startup Boot Camp :

- Two Days Startup Boot Camp organized on 23 and 24 January 2024 with collaboration of EDII, Ahmedabad , Gujarat. In this camp 247 students gained practical knowledge and confidence in entrepreneurial skills.

2. Twelve Days Entrepreneurship Development Program :

- More than 45 students developed detailed business plans through 12 Days EDP (28 Feb. to 13 March 2024), showcasing innovative ideas and practical approaches to entrepreneurship.

3. Enhanced Awareness and Preparedness:

- Students have gained a strong understanding of government initiatives and the process of starting a business, preparing them for future entrepreneurial ventures.

Problems Encountered and Resources Required

The main challenges faced during the implementation of this practice were limited student participation due to a lack of confidence and fear of failure, resource constraints in organizing Startup Boot Camp and EDP, and difficulties in providing consistent follow-up support for students' business ideas. To overcome these issues, financial support was needed for organizing activities, along with trained faculty and mentors with expertise in entrepreneurship. Collaboration with government agencies and local entrepreneurs, as well as reliable digital infrastructure for training and idea development, was also essential.

Outcome

The integration of Startup Boot Camps and EDP under the Devbhoomi Udyamita Yojana Initiative has significantly enhanced students' entrepreneurial capabilities. Students have not only gained theoretical knowledge but also practical skills, enabling them to turn their ideas into reality. This practice has established the college as a center for entrepreneurial development, contributing to self-reliance and economic development in Uttarakhand.


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