

Name of Department.....

Class.....

Semester/Year.....

Subject taught & Paper

Name of Teacher.....

IN THE FOLLWING TABLE TICK (√) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating →		(Below Average) 1	(Average) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject ↓						
A	TIME SENSE					
1	Punctuality in the Class					
2	Regularity in taking Classes					
3	Students attendance/presence in the classes of teacher who is being evaluated					
4	Competes syllabus of the course in time					
5	Scheduled organization of assignments, class tests, quizzes and seminars					
6	Makes alternate arrangement of class in his/her absence					
B	SUBJECT COMMAND					
7	Focus on syllabi					
8	Self-confidence					
9	Communication skills					
10	Conducting the classroom discussions					
11	Teaching the subject matter					
12	Delivery of structured lecture					
13	Skill of linking subject to life experience & creating interest in the subject					
14	Refers to latest developments in the field					
C	USE OF TEACHING METHODS/TEACHING AIDS					
15	Uses of teaching aids (OHP/Blackboard/PPT's)					
16	Blackboard/Whiteboard work in terms of legibility, visibility and structure					
17	Uses of innovative teaching methods					
18	Shares the answers of class tests or assignments after the conduct of the class tests/ assignments					
19	Shows the evaluated answer books of class tests to the students					

20	Makes sure that he/she is being understood					
D	HELPING ATTITUDE					
21	Helping approach towards varied academic interests of students					
22	Helps students in providing study material which is not readily available in the text books say through e-resources, journals, reference books, open wares etc.					
23	Helps students irrespective of Culture/Background					
24	Helps students irrespective of Gender					
25	Helps students facing physical ,emotional and learning challenges					
26	Approach towards developing professional skills among students					
27	Helps students in realizing career goals					
28	Helps students in realizing their strengths and developmental needs					
E	LABORATORY INTERACTION (Only for laboratory Courses)					
29	Regular checking of laboratory log books/note books					
30	Availability of teacher in the laboratory for whole duration of laboratory hours					
31	Helping the students in conducting the experiments through set of instructions or demonstrations					
32	Helps students in exploring the area of study involved in the experiment					
33	Follows open ended approach for conducting the experiments					
34	Takes interests in conduct of Laboratory seminars, group discussions etc.					
F	CLASS CONTROL					
35	Control mechanism in effectively conducting the class					
36	Students' participation in the class					
37	Skills of addressing inappropriate behavior of student					
38	Tendency of inviting opinion and question on subject matter from students					
39	Acts as a role model					

Signature of Teacher

Signature of Students

Name-