

REPORT 2017-18
FEEDBACK OF FACULTY

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For IQAC

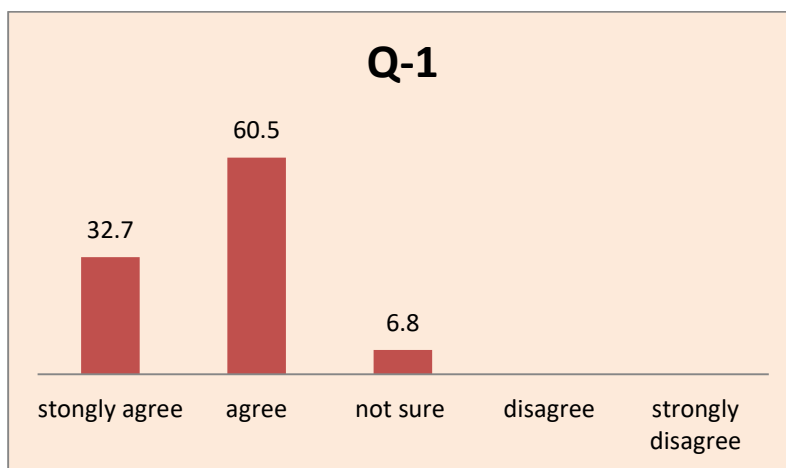
DR. P.D.B.H. GOVT. P.G. COLLEGE, KOTDWAR
UTTRAKHAND

SUMMARY

The role of faculty in designing and developing of curriculum is one of the most prominent one in the development of any institution. A feedback from the faculty pertaining to their satisfaction in modeling of a curriculum plays a pivotal role in establishing the importance of an educational institution in the society. In the year 2017-18, 73 faculty members gave their feedback. Feedback is an essential element of the learning process. The college collects the feedback on various curriculum aspects and courses from different stakeholders such as the student, and faculty using structured Performa through manual mode. Overall 12 questions were designed to obtain the responses of the faculty members. The questions comprise almost the entire aspect of the institution with which faculty members may associate themselves with the affecting factors (Directly or indirectly).

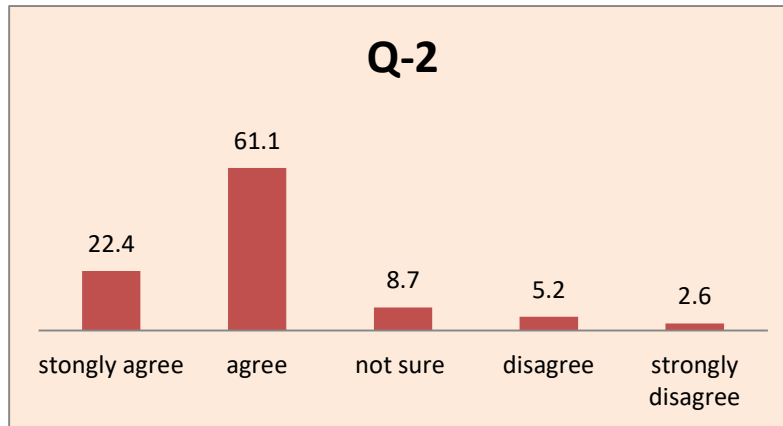
ANALYSIS OF DATA -2017-18

Q1- The College Vision, philosophy & objectives are in tune with Govt. Policies and reflected in college decisions.



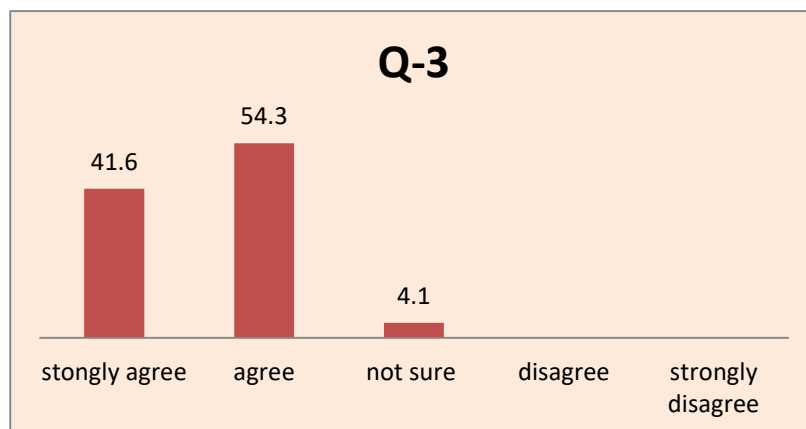
From the above graphical presentation, it is clear that the 60.5% faculty members are agree, 32.7 % faculty are strongly agree and 6.8% are not sure for College Vision, philosophy & objectives are in tune with Govt. Policies and reflected in college decisions.

Q2- Students are disciplined and respect the faculty and staff members.



A large number of faculty member expressed agreement to the question about 62% and about 23% strongly agreed. It may be noted that the average response is below the overall average which further shows that the improvement is needed with regard to the discipline among the students.

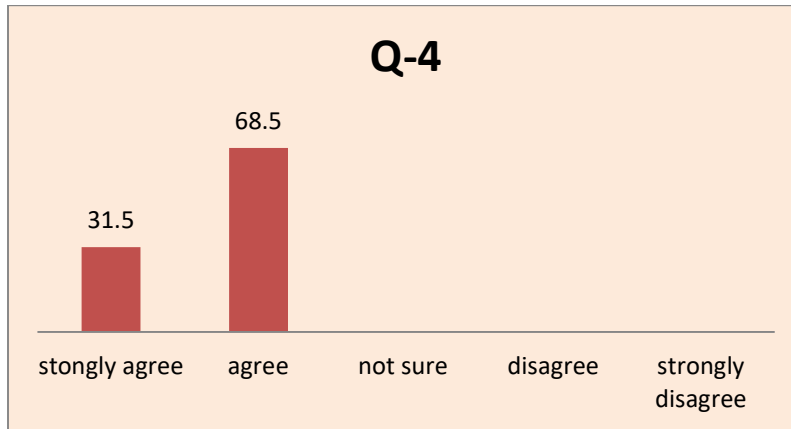
Q3- College provides opportunities for continuous academic development of Staff.



As shown in above graph about 42% of all faculties are strongly agreed and 55% are agreed that college provides all opportunities that were given to the staff for their academic development.

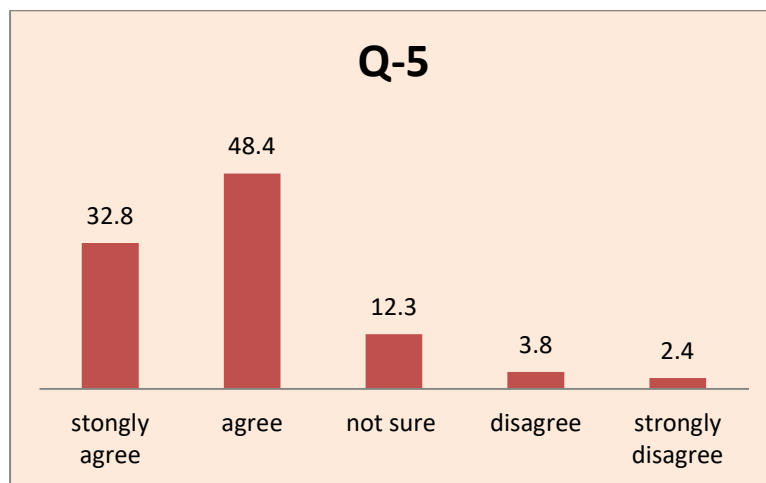
But least faculty members are also available that are not aware about these opportunities and need the counseling about it.

Q4- The curriculum is outcome based and the expected outcomes through various course, are attained.



From the above graphical presentation, it is clear that the faculty members in general not agree that the curriculum as applied by the University is helping students to attain the expected outcome.

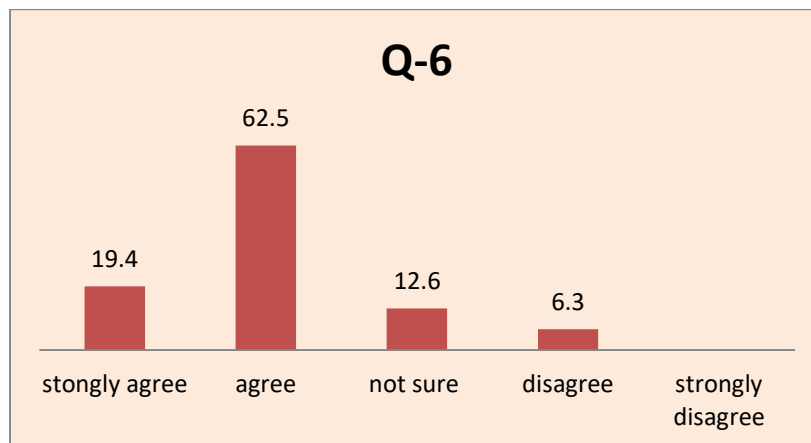
Q5- Equal opportunity for all staff is provided.



The overall data showing that 82% faculty agreed that equal opportunities while assigning all type of duties and responsibilities. The Government is also promoting the activities for the

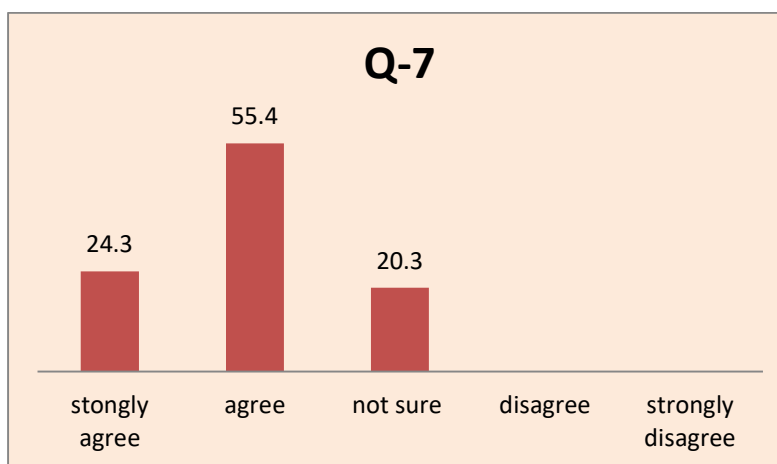
academic advancement of the faculty by organizing various workshops, training program and other academic pursuits.

Q6- Laboratory requirements including Equipment's, Chemicals and Specimens are regularly provided by the college. (if applicable)



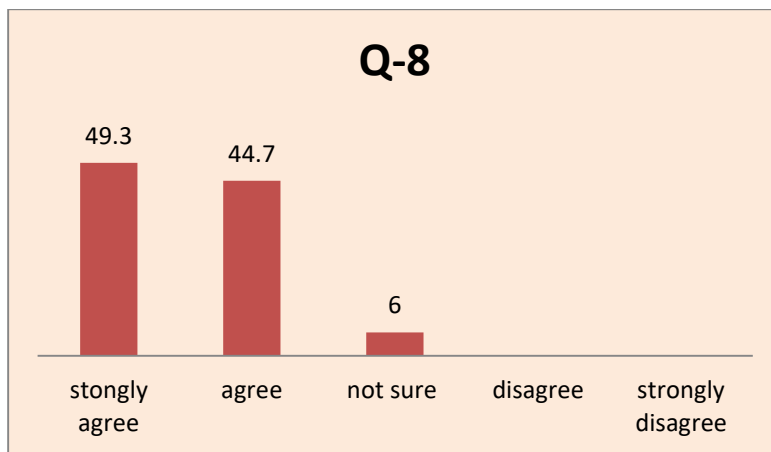
The above graph showing that 82% of all faculty members agreed for the above question. As the Laboratory requires constant supply of chemicals and specimens (as applicable) and the regular maintenance of equipment/ devices/ instruments/ apparatus is also a major concern to cater the need of the students associated with these departments. The Departments under the Faculty of Science and Faculty of arts using the Lab facility faces these challenges.

Q7- Computer facilities are made available for ICT based teaching to the teachers.



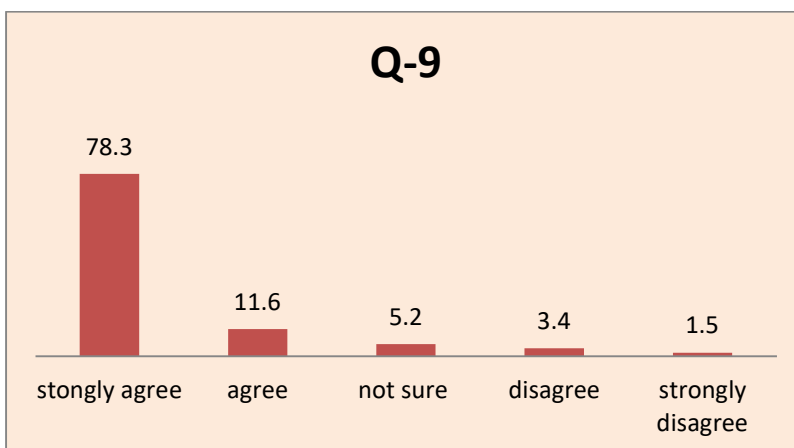
It is evident from the graph, about 25% of all faculty members are strongly agreed and about 56% are agreed for the above statement the college provides the computer facilities for the ICT based teaching while some faculty may not be aware for this facility.

Q8- College pays attention to conservation of environment.



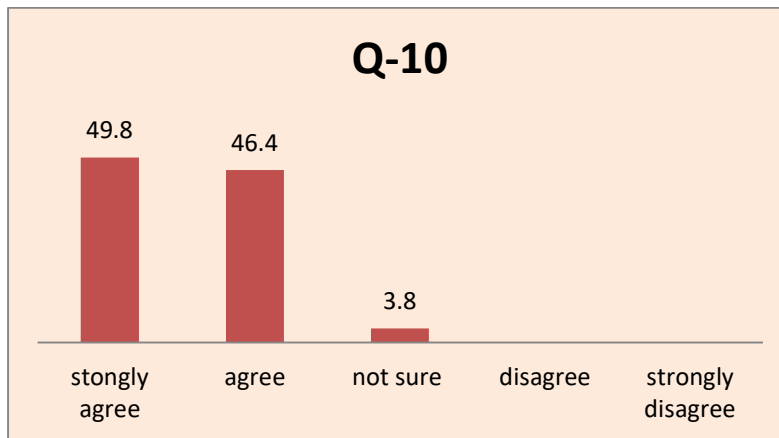
The college pays enough attention towards the issues related with environmental awareness, conservation, preservation and sustainability through the organizing various program, workshops, plantations drive, community awareness, poster competitions, lecture series during NSS NCC and Rovers & Rangers camps. About 95% of the faculty members are agree for this.

Q9- Principal/Head of Department is approachable and accessible.



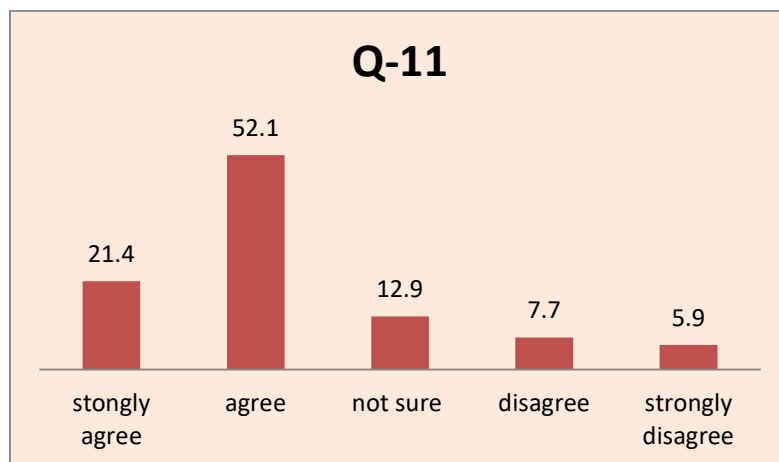
About 80% of the faculty members are satisfied with the present system and Principal/Head of Department is approachable and accessible.

Q10- Data, documents, records and evidences are well maintained at our Department & Other places.



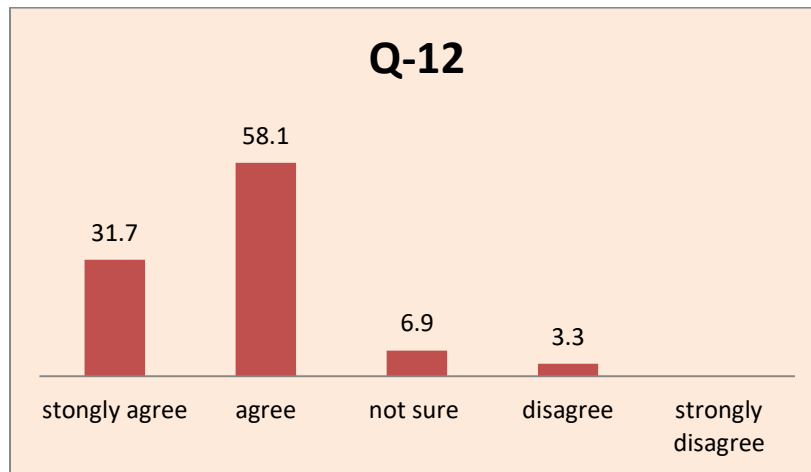
Data, documents, records and evidences are well maintained at our Department & Other places. About 96% of faculty members are either agreed or strongly agreed about it.

Q11- Rest rooms, Toilets, Green area, Playground, Classrooms are clean and well maintained.



According to the above data, overall 74% of faculty is agreed for the above facilities while some are not sure and disagree. The data shows that colleges need attention to improve these facilities.

Q12- Students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.



About 91% of faculty members agreed for students being sensitized towards cross-cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.

SUGGESTIONS

- Colleges can develop common resource guides, including on-campus and community resources, and train all faculty and staff on how to use them.
- College should also promote the activities for the academic advancement of the faculty by organizing various workshops, training program and other academic pursuits for equal opportunity of all staff.
- Laboratories should be updated according to course and equipment should be repaired timely.
- Some of classrooms, toilets and staffroom need some renovation and repair and accommodate according to staff and students. The condition of toilets for Students and staff to be made more clean and hygienic. The disabled friendly toilet should be also made.
- College should conduct ICT based teaching programs and improve teaching techniques and equipment.

PRINCIPAL

FOR-IQAC