## DR. P.D.B.H. GOVT. P.G. COLLEGE KOTDWAR



# **BEST PRACTICES**

2021-22

# **Best Practice-1**

<u>Title of the Practice</u>: Doubt Clearing Sessions

#### **Objective of the practice:**

In session 2020-21, the students and teachers could not have face-to-face interaction due to Covid-19 pandemic. The admission process and teaching work have been completed in online mode. The university promoted students on the basis of internal exam, taken by each faculty member for respective course. The main objective of this practice was to make students have a face-to-face conversation with concerned faculty and to clear their doubts regarding admission, course, examination, rules and regulation of the college which was not possible during class. The other objective of this practice was to provide an environment to the students where they can speak without any hesitation which will help them to improve their personality.

The Context: Teachers are not only meant to teach and guide students but they are also meant to clear doubts as well. All the teachers of every department of college were asked to take Doubt Clearing Sessions during their free time so that they can help students. Every department was instructed to show this activity in their time table so that, students can be aware about this practice being held in the department.

#### **The Practice:**

Teaching itself is a mentally exhausting task, but interacting with students makes this work stress free. Teachers are meant to guide students so that they can go through their hardship nicely. Keeping this in mind Doubt Clearing Sessions were implemented in the college and every faculty of every department successfully adopted this practice for the betterment of students. Teachers in their free time used to conduct this doubt clearing activity so that all those students who couldn't clear their doubts in class were able to clear their doubts during this time. This practice is for all the students, average students have more knowledge to gain and those students who are already better had an opportunity to be more better. This practice works as a tool for overall development of the students. The doubts

can be regarding subject, career, personal growth etc. and all these were entertained efficiently and effectively.

#### **Evidence of Success:**

- I. There was a rise in confidence level of students that is the part of this practice and the students were able to interact with teacher confidently.
- II. There was a sudden increase in marks of students who actively participated in the activity.
- III. Many students felt that they were able to think more about the subject and their perspective towards the teacher was changed in a positive way.

#### Problems encountered and resources required

- I. Due to the heavy load of admission process, examination work and other responsibilities in different committees of the college, it was difficult for some teachers to implement this process properly.
- II. In the beginning of the first session, the new students were hesitant to meet the teacher, but after the motivation by the teachers, the problems of most of the students were solved by the teachers.
- III. Due to paucity of staff in some subjects, it could not be implemented well.

## **Notes:**

Doubt Clearing Sessions worked as a boon for students, many students were satisfied with the practice and suggested to have it every session. Students were able to participate more and turn out ratio was gradually increasing which is a success for the practice.

# **Best Practice-2**

<u>Title of the Practice</u>: Campus Placement by Career Counseling Cell.

<u>Objective of the practice</u>: The purpose of this practice was to provide placement to the students who have completed their final year whether UG course or PG course.

The Context: "शिक्षार्थ आइये सेवार्थ जाइए" (come for education go for service) is the basic moto of higher education institutions. Now a day's getting placement after completing higher education, has become a difficult task for the students. Campus placement is an important aspect of academic career of the student's life. Getting placement from college itself is a feeling of pride and sense of intellectual ability, that's why campus placement is said to be core parameter of any college.

The Practice: For campus placement, a career counseling cell has been created in our college; campus placement practice is conducted by this cell, which works towards the welfare of students through mentoring and guiding the students towards their better future. Every year normally 05 to 10 students from the college get selected for government jobs and a large number of students are selected for private jobs. Programs organized by the career counseling cell, on the one hand, increased the awareness of the youth towards the placements and on the other hand, the employment ratio of the college also increases. This year, the career counseling cell of the college organized a two day career placement drive on 10<sup>th</sup> and 11<sup>th</sup> may 2022 under the aegis of the College Career Counseling Cell, in which the skill proficiency test of the college students was taken to get the job as public relation manager in ICICI Bank through NIIT Limited.

#### **Evidence of Success:**

- Big names like ICICI bank and NIIT Limited were part of the campus placement in the college this year.
- Students tills age of 24 were part of campus placement activity which in itself is an achievement as this age group covers graduate as well as post graduate students.

- 180 students took part in screening which is a good turnout number.
- Out of 180 students, 55 were selected by ICICI bank for the post of Public Relationship Manager.
- 07 students were selected for government jobs during this year.

## Problems encountered and resources required

Placement was not up to the mark which was a point of concern. There was a need of more companies of different sectors so that more students can take part in the placement process.

> Signature: Name of the Institution:

KOTOWARA (GARHWAL) DR PDB Himalayan GOVT PG College KOTDWAR, UTTARAKHAND Head of the Institution: PROF. JANKI PANWAR

ID - UACOGN 17413

(Principal)