

# INTERNAL QUALITY ASSURANCE CELL (IQAC) DR. P.D.B.H. GOVERNMENT P.G. COLLEGE, KOTDWAR, UTTARAKHAND (INDIA), 246149

NAAC Grade 'B' Near Lisa Depot, Upper kalabarh Phone/Fax – 8439384124



Website – www.gpgckotdwar.org Email – iqackotdwar@gmail.com principal.gpgckotdwar@gmail.com

# Catering to Students Advance and Slow Learners Year 2021-2022

# CHEMISTRY DEPARTMENT

"STANDARD OPERATING PROCEDURE

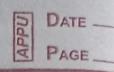
" SOP"

FOR

SLOW LEARNER

&

ADVANCED (FAST) LEARNER



#### Chemistry Department Session (2021-22,

Date: - 23/10/2021

Misc III'd Semester.

(Batch 2020-22)

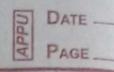
Slow and Advanced learner in this session is identify on the basis of their previous semester (misc I / II sem) Internal and External exam result, Previous class performance and class test take by faculty member of each papers after admission.

#### List of Slow Learner:

- 1. Menka Rawat
- 2. Shivangi Negi 3. Neng
- 4. Suhani Kukshal
- 5. Varsha Sharma
- 6. Harshit Devrani

List of Advanced Learner o

- Aakanksha Dhuliya
- 2. Anchal Rawat
- 3. Hemu Rawat
- 4. Karamjeet Kaur
- 5. Prachi Thabligal



#### Chemistry Department session 2021-22

Dale 1 23/10/200 Misc III'd Sem. (Organic Specalization) Topics for Remidial Classes for Slow learners of Mise III'd Semester (Batch 2020-· Basics of PhotoChemistry · Basics of Spectroscopy · UV spechoscopy · IR speetroscopy · Basics of Organic Reactions & their mechanisms. Basics of Organo metallic Compo Enzypes & Enzymetic Reactions Promote Students to excess departmental library Head of Deb+ Chemisky

Members

Dr. Aniter Bisht Dr. Ranjana Singh

Del	DATE
10	PAGE

Chemistry Department Session 2021-22

Date :01 101 2022

Iniciatives for Advanced Learners in

Session 2021-22. M.ScIII/I Semester

M.ScII / IV Semester

- · Promote Students towards Self Learning
  - · Promote students to participate

Seminars, symoposiums and workshop

· Promote to attend online lectures

Of different University of relevant

Topics.

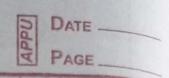
- · Promote students to excess e-libraries econtents from internet and account on research gate, Googlescholar.
- · Organise Departmental Seminars.
  For Students on Advanced topics
  of Syllabus.
- · Instructions to prepare NET/GATE
  Competitive exams.

PRINCIPAL
PRINCIPAL
DR. P.D.B.H. GOVT. P.G. COLLE
KOTOWARA (GARHWAL)

Recto 1/22

Head of Department Chemistry

Members. 1. Dr. AnitaBisht Johnson



#### Chemistry Department Session 2021-22

Dale: 28/02/2017

M.Sc Ist semester (Baten 2021-23).

On the basis of merit percentage of previous year, class attendance, class performance ness and class test in one month after admission of M. Sc Ist sem students are categorized into slow and Advanced learner in session 2021-22.

### LIST OF SLOW LEARNERS.

- 1. Sakshi Rawat
- 2. Meenakshi Rawat
- 3. Prachi Rana
- 4. Urvashi Joshi
- 5. Aman Singh Negi
- 6. Dhirandra Singh
- 7. Prajwal Bishe
- B. Shubham Singh.
- 9. Ankita Negi

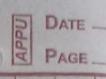
List of Advanced Learners:

- t. Manshi Rawat
- 2. Menuish

(Advanced Learner) 3. Neha 4. Neha Negi 5. Sadaf 6: Abhishek Kumar 7. Anoop Dhasmana 8. Durgesh Balodi 9. Prateek Kumar 10. Shubham Singh. \* FURNO MICH LES OF TROCONO DE PRINT - Champerd Bouckey Condendia Comply 2 looks in this max ! De forely mertals of PRINCIPAL

OR. P.D.B.H. GOVT. P.G. COLLEGE

KOTDWARA (GARHWAL) Members: Dr. Anila Bisht Dr. Ranjana Singh 13 MELEC



#### CHEMISTRY DEPARTMENT

Session 2021-22

Date: 28/02/2022

Topics for Remedial (Tutorial) Classes for Slow learners of M.Sc Ist Sem. (Baten 2021-23)

- · Fundamentals of Inorganic Chemistry
  - Chemical Bonding
  - Coordination compose
    - Transition metals
- · Finda mentals of Organic Chemistry
  - Stercochemisty
  - Reaction and Mechanism.
- · Fundamentals of Physical Chemistry
  - Basics of Thermodynamics
     Basics of Chemical Kinetics
- · fundamentals of Symmetry Eternate
- · funda mentals of spectroscopy

Principal

PRINCIPAL DR. P.D.B.H. GOVT. P.G. GOLLEGE KOTDWARA (GARHWAL) Head of Dobt

lead of DepH

Chemistry

Members

1. Dr. Anita Bisht

2. Dr. Ranjara Sirgh.

Bloomy

Chemistry	Department
Session	2021-22.

Date: 19/05/2022

Topics For Remidial Classes for Slow learners of Misc IInd sem and IV Msem

#### Misc IInd Semester

- · Organo metallice compos
  - · Metal-7 complexes
  - · Substitution Reactions

- Electropulic

- Nucleophilic free Radical

- · Addition, Elimination
- · Basics of Pericyclic Reaction
- fundamentals of ElectroChemistre
- Advanced Spectroscopy

# MISCIUM Sem ester (Organic Specialisation)

- · fundamental of NMR spectroscopy
- · fundamental of IR Spectroscopy
- · Basics Of Hetero Cyclic Compols
- · Fundamental of Retero Synthesis

PRINCIPAL DR. P.D.B.H. GOVT. P.G. COLLEGE KOTOWARA (GARHWAL)

Head of Debt

Chemisty

Members
1. Dr. Anita Bight Apout

2. Dr. Ranjana Singh

# PHYSICS DEPARTMENT

SOP

FOR

SLOW AND ADVANCED

LEARMERS

## PHYSICS DEPARTMENT

# SESSION: 2021-22

Class: M.Sc III somester

Batch: 2020-22

Slow and advanced loarnes in this releion is identy by reiewing their previous somesters exam results, class performance and class tests taken by subject paper teachers after taking admission in this semester. Also the performance of laboratory work, fundamental Knowledge, concept under standing checked by subject teachers to identify the difference between slow and fast Advance learners.

LIST OF SLOW LEARNERS -

1 Precti

2 Shirani Bhadula

3. Rishabh Singh

4. Rohit

Date	
Page No.	

	11 . Topa
	DESTION CULTER
	LIST OF ADVANCED LEARNERS -
1.	Aditilakhora
2.	Divyanski joshi
3.	Grayatri Rathore.
4.	Manei
5.	Nahid Shafiq/
6.	Preeh
7.	Santoshi Rawat
8.	Chandra Vent Dabral
9,	DeepNarayan
10.	Lokondra
1)-	Priyansku juyal
12.	Rajat Lakhova
13.	Arvind Deurgni
14.	Shivanikukreti
15.	Chwola Kukehal
16	Swahi
17.	Maman Kuman
18.	Marub Ahmad.
	100
	Y.M
	Principal PRINCIPAL PRINCIPAL DR. P.D.B.H. GOVT. P.G. COLLEGE  Head of Department
	DR. P.D.B.N. GOVT. P.G. COLLEGE KOTDWARA (GARHWAL)  Member
	1. Dr. Surabhi Misra p
	2. Dr. Surya Mohan Surg
	3. Dr. Ankert Chauten Paier

	PHYSICS - DEPARTMENT Page No.
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	PHYSICS DEPARTMENT
_	Session: 2021-22
_	class: Misc III sem
	- CONTRACTOR OF THE SECOND STREET
	Topics FOR REMEDIAL CLASSESS FOR
	SLOW LEARNERS
•	Klein-Gordon Equation (Advanced quarters Mach)
•	Creation and annihilation operators ( ")
•	Electron and byton Synchrotron (Nuclear Physica)
•	Eleatro magnetic decays (")
•	Parity (Particle Physics)
•	Eight fold way (3)
•	Flip-Flope (Eleannics-A)
	shuift regionous. ( ")
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	The same of the sa
	Principal Head of Department.
1	PRINCIPAL DR. R.D.B.N. GOVT. P.G. COLLEGE
\$	KOTDWARA (GARHWAL)
	Members —
	1. Dr. Surabli Misra pi
	2. Dr. Stroya monay 3. Dr. Ankech. Adien
	3. Dr. Ankoch. (Male)
	4. Dr. Mukesa Raunt Julial

#### PHYSICS - DEPARTMENT

INITIATIVE TO PROMUTE ADVANCED
LEARNERS IN SESSION 2021-22

Class: M.Sc II / I Sem.
M.Sc II / I Sem.

- e Promote Students to excess e-library / e-content for up grading the Topics.
- · Organicing cominant for participation of chudents on topics related to syllabus.
- · Motivate student for competitive exame like NET, GATE and state level exame
- · Organising symposium, workshops
- · Assign projectivon and topics reled to subject for assignment.
- · Promote to attend online lecture to all students, of various universities.

Principal

PRINCIPAL

PRINCIPAL

DR. P.B.B.H. GOVT. P.G. COLLEGE

KOTOWARA (GARHWAL)

Mead of Debit.

Member -

1. Dr. Surabhi Mirra po

2 - Dr. Surrya Mohan 3. Dr. Drikish. (Rai

4. Dr. Mukesh Rawat plus

#### PHYSICS DEPARTMENT

class: M.Sc Isem

Butch : 2021-23

Session: 2021-22

On the basis of mexit percentage of previous class, class attendence, class performance, fundamental knowledge concept, classtest after one month of admission, students are differentiated into slow and fast learner in session.

# LIST OF SLOW LEARNERS

- 1. Anjali Arya
- 2. Devansh chamoli
- 3. Priyanshu shah
- 4. Shiram Bhushan
- 5. Mayank Negi
- 6. Any Kumar

#### LIST OF ADVANCED LEARNERS

- 1. Anyali Negi
- 2. Anxita Bhadula
- 3. Bobby Kainthola
- 4. Ramini Rautela
- 5. Meha Cheuhan
- 6. Sakshi
- 7. Swati

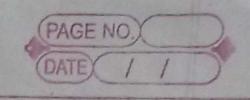
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Date. 24/2/2022 Page No.

	PHYSICS DEPARTMENT
	Class: M.Sc Isem Batch: 2021-23
	Topics of Remedial class of MSCIsem for
	Stour learners are as follows -
/	Classical Mechanics -
	D'Alembert's Principale
	Lagrange's Equation of motion
/	Mathematical Physics -
0	Beta and Gamma functions.
	Contour Integration.
~	Astrophysics -
	Saha's Equation
	structure of Sin
	and the second of the second o
V	Electro dynamics -
	Conducting and Non Conducting modering
	four vactors
	Jan 200
	Principal Head of Department
7	PRINCIPAL DR. P.D.B.H. GOVT. P.G. COLLEGE
	KOTOWARA (GARHWAL) Members —
	1. Dr. Surabhi Micra
	2. Dr. Surya motan Anta
	4. Dr. Mukesh Rowat Julies

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	PHYSICS DEPARTMENT
-	THE PROPERTY OF THE PARTY OF TH
1	Class: M.SC II / IJ Sem
	Session: 2021-22
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4	TOPICS OF REMEDIAL CLASSES FOR
1	SLOW LEARNERS
4	SLOW CEPTIONERS
-	M.S.C.T. Sem
1	IVI, SCIL SCHI
1	Marie at 1 00 for 1 D 100
	Atomic and Molecular Physics.
	hirdth of spentral lines.
	Lamb Shift
	2 August 100 A
	Solid State Physics
	Quantization of Elastic Waves.
	Informed absorption.
	The state of the s
	Statistical Physics
-	Partition function.
•	BE Condensation.
- Andrew	Quantum Mechanica
	Hilbert Space
•	Marin theory of Harmonic oscillator
	The same of the sa
	autoin a proper section
400	advant dealine and a
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	M.Sc Dsem
	Compulational Physics -
	Integration by prapozoidal rule
	Flow chart
	Environment Physics -
9	Hydrostatic Equilibrium
	structure of atmosphere
	Laces Physics -
	Types of Lasons
	Theory of Non linear phenomenon.
	Elochonics-B -
	Parabolic reflectors.
	Theory of sky-wove propagation.
	20
	Y/A
	Principal Head of Department
	PRINCIPAL  PR. P.D.B. H. GOVT. P.G. COLLEGE  KOTOWA P.A.
	KOTDWARA (GARHWAL)  Members -
	1. Dr-Swaphi Misra p
	2. Dr. Surya Mohan
	3. Dr. Ankern ( Maisia
	L. Dr. Mukesh Rawet Julient



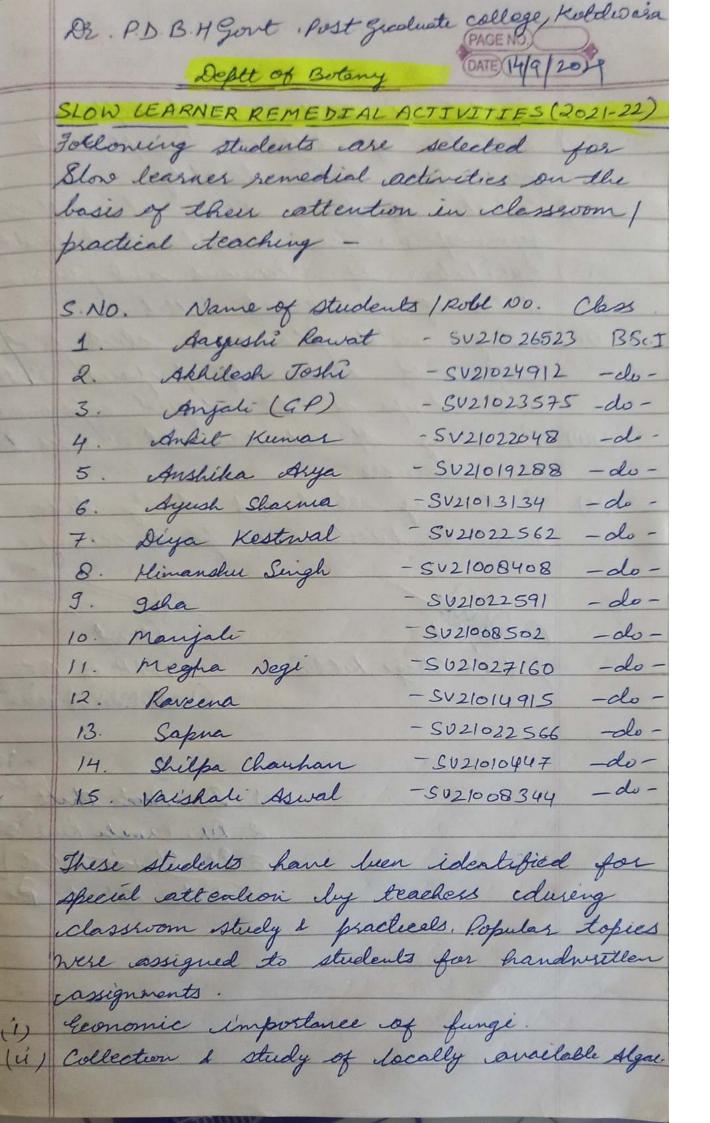
Dr.P.D.B.H. Government Post Graduate College Kothwar
Department of Botany

Subject: - Improving Capacitys
of Slow Thearners

Dr. L. D. B. H government L. E. Gollege Koldina Department of Butting 4 8/2024 \* During classroom lectures et has been observed that some of the students nese less capable and slow learners educe to the following reasons > () Poor concentration and less focus in classwom. (i) Pour handwriting as nell as skotching (ii) Low attendance in classroom due to their remote location and general un trest in studies. (iv) Scoring pour grades in previous classes. (V) Low attendance during departmental activities such as submission of charts, models etc. \* Following decisions have been taken for slow learners considering above problems (1) Selection of slow learners and co-ordinates them with other good students (4) Providing Study materials of locally and elable plants to renderstand the economic danonomie and ecological value (4) Allotment of simple and easy assignment In concerned papers and promoting Then to prepare power point presentation . 1. e

Depth of Butony ( Prof. M.D. Kushinda)

by relitizing smart class facility (11) Constituting a defartmental connect for various competitions like poster, essay writing, entempore, speech, your etc and motivating slow learners for active participation (V) Slow learners will be provided easy accessibility in departmental library for study material a quality books (Vi) Frequent use of L.C.D & enteraction board by faculty mombers for active learning. Prencipal Gort P.a. College, Koldwara 1 Dr Neeta Bhatt of 2. Dr. Urmila Rana 3. Dr. Shwetz Kuhreti 4. Neha Kukreti



(iii) models of TMV & Backeriophage (iv) Collection of different bryophytes 4 ferns from native locality ( ) Collection of ferns, other pleudophylise gymnosperms from neighbourhood locality (VI) Exhibition of specimens and fernament slides of concerned syllabus. (ii) using mobile phones to click photo. graphs of their self prepared studes and set-ups of physiological enferiment VIII) Providing special remedial classes to blow learners. (1x) Practicising objective & daily life related questions of plant science. 1/2/9/207 Govt P.G. College, Koldwara Deptt of Botany Chof. Mikushwaha 1. Dr. Neeta Bhatt 2. Dr. Urmila Rana D 3. Dr. Shweta Kukreti 4. Neha Kukseti D

# Dr.P.D.B.H. Govt. P.G. College, Kotdwar (Garhwal) 2021-22

Department of Zoology always facing a problem of slow learners at UG level, Students seeking graduation from rural/hilly areas takes admission in our College. They don't have fair knowledge of Hindi or English. They are sitting on the back benches to escape from the interaction with faculty. Keeping in view, their shy and fearful nature, Department has advised faculties to undertake following measures/tips that can help weak students to become fast learner:

- To conduct individual teaching or in small group teaching
- To encourage the slow learner
- To motivate students to complete work in time.
- To attend the classes in an attentive manner.
- · To set goal and time table of the students.
- To stay positive.
- · To bond with teachers and classmates
- To encourage for participating in co-curricular activities.
- To conduct group discussion on suitable topic.
- To organize field work/trip.
- To provide college material, Lab. Equipment etc.
- To conduct classes in interactive manner.
- To use multimedia time to time for creating interest among weak students.
- To provide link of U-tube/MIT/other cannel for preparation of their syllabus.
- To organize seminar for students.
- To conduct classes online during vacation or holidays.
- To conduct surprise test often.
- Back benchers might rotate on the front bench.

Principal

Prof. (Dr.) Adesh Kumar Head of the Department

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# Session 2021-22 Departmen

## M.SC-III'd Semester, Batch 2020-22

Slow learner in this session is identify on the basis of their previous somester (MISC-Ift sem.), Internal and external exam result Previous class performance and class test taken by teachers of each papers after admissi

#### List of slow Learner;

- 1. Anjali Rawat
- 2. Ajusti Balodi
- 3. Copeta Rangat
- 4. Heena
- S. Ishika Biblit
- 6. Jyoti Sharma
- 7. Kariehma
  - R. Km Ankita
  - 9. kun Shishti
  - 10. Laxini Bhist
  - 11. Manja
  - 12. Monika Bhandani
  - 13. Priya Gautam
  - 14. Sakeli Crupta
  - 15. Subhach Chandra
  - 16. Satpal Kymar
  - 17. Rejnesh kumer
  - 18. Amit singh
  - 19. Saloni Panwar

Topics for Remidial Classes for slow Dearners of M.SC-III'd semester, Batch 2020-23 · continuous function, connected and disconnected Topological spaces and its types · T, Tz, T3 Spaces · Local non-Intrinsic properties · Famil of curves · Uniform convergence and continuity · Abel's theorem, Taylor's theorem . Transformation of ODE and PDE into functional and their solutions by Ritze · Variation of functional Head of Deptt. Course Teacher Dryogiter - you Dr. Tripti Dixit -

#### Session 2021-22

# M.SC-Ist sem, Batch 2021-23

on the basis of merit percentage of Previous year, class attendance, class perfor mance awareness and class test in one month after admission of Misc 1st sem students are categorized into slow learner in Scarton 2021-22.

#### List of clow Learners:

- 1. Prema Rawat

- 3. Aashay Negi 4. Akash Droundiyal
  - 5. Akash singh Rawat

  - 7. Drepak Singh 8. Deepanshu Singh 9. Raquib Khan 10. Sanderep Kumar

(Mathematics)

Course Teacher Dr. Yogita -Dr. Tripti Dixit

Topice for Remidial Classes for slow Learners of Misc-Istsem, Batch 2021-23 · Homogeneous recurrence relations, Non-homogen s recurrence relations Different type of lattices, Direct product Application of Boolean algebra Eulerian and Hamiltonian grow Cauchy's theom, sylavis theorem Division and Euclidean algorithm polynominals. Research problems Assignment and Transportation Problems les and Singularities Fordan-Holder theorem. Contormal map M GOVT P.G. COLLEGE Cowse teacher

Dr. TripH Pixit

# **Department Of Political Science**

**SOP for Slow and Advance Learners** 

Date:	1	1
Page No.	01	

# Palitical Science Department

Session 2021-2022

Date: 16.09.2021

Standard operating procedure for slow and advance learners

Department of Political SC is focushing or Special Strategies to help the Slow and advance learners following farameters are used to identify the Slow and advance learners: -

- 1. Internal test
- 2. Academic score of Previous classes
- 3 Ability of stydent to censur the questions and other assignments.
- 4. Presence of the student in the classroom.

abovebaid process was by online mode and Circulated through Palitical science department mail:

#### SPECIAL PROGRAM FOR SLOW LEARNERS.

4. Remedial classes (Tutarial) are conducted to improve and strengthen the fundamentals of Poletical science of slow clearners.

Page No. 02

university Sample papers and others reading material is provided by the department to help the slow 2. Special aftention will be given to slow charnes in the class room so that thuse students may cope up with other Enlourage per tutoring Special Program for advance learners. Enloyrage them prepare PPT and participate Ceminars, workshops and Other Competitions Eneourage them to prepare for competitive exams ( NET, PCB and Other research adicities) houp the cursion. Complex froblem bolving Callaborative hearing huiderg for laver planning Head of Department DR. P.D.R.H. GOVT. P.G. COLLEGE KOTDY/ARA (GARHWAL)

Members :-

Dr. Sangeer Kumar

Date:	1	1	
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#### Political science Department Sexxion: 2021-22

Oate: 23.10.2021 M.A. III SEM (Batch: 2020-2022)

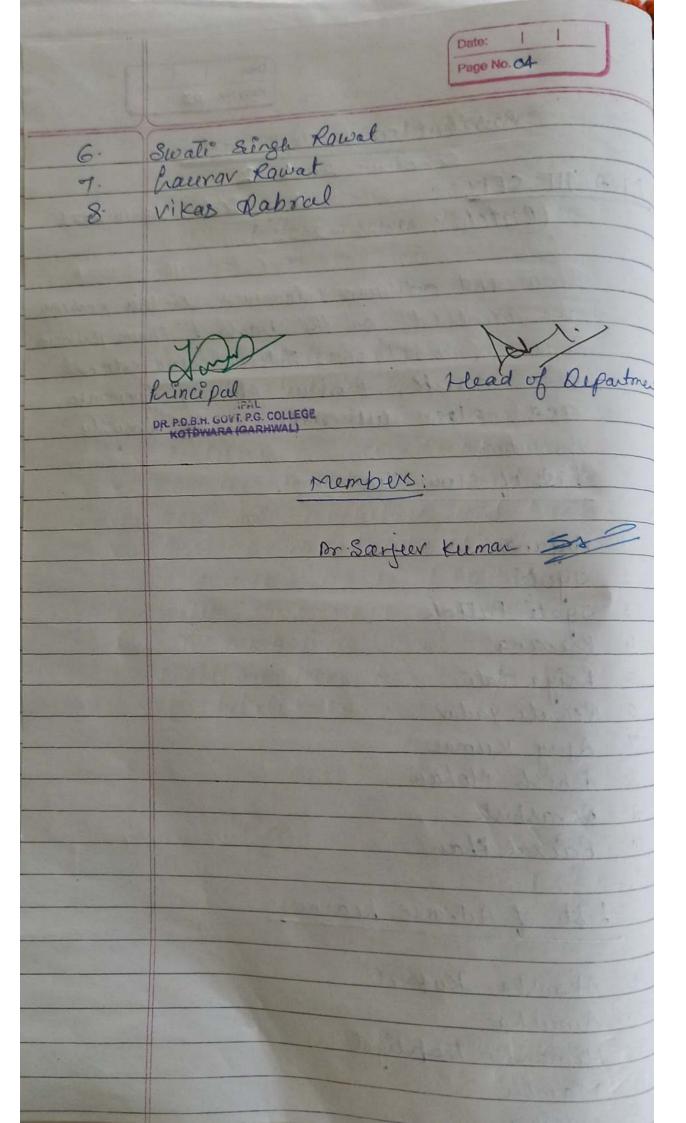
Slow and advance learners in this zersion are identiced on the basis of their previous Semester (MAI/ITCEM) Internal cend external exam result, prinous class performance and class tests taken by the faculty members.

List of Slow Hearners;

- 1 Anjana
- 2. Jyoti
- 3. Jyoté Pathax
- 4. Prevana
- 5. Ruya Sate
- 6. Rewate yadar
- Ajay Kumar
- 8. Ashish Mohan
- 9. Revashish
- 10. fairal Khan

List of Advance hearners!

- 1. Akansha Kukseti
- 2. Ameesha
- 3. Hemarshi Thapliyal
- 4. Mantee
- Monika



Date:

# Department of Political science

Session 2021-22

M. A. III SEM

Date: 23.10.2021

Topics for remedial classes for slow learners of M. A. III SEM ( Batch 2020-22) : 7

- Regional organisation: SMARC
- Issue of Tenorism
- Budget

- Accounting and Auditing.

  League of Nations: Main organs

  Relevance of U.H. Charter in present Era.

DR. P.D.B.H. GOVT. P.G. COLLEGE KOTDWARA (GARHWAL)

members:

Dr. Sanjeer Kumar.

Proposition to E.

### apatrent of political science 1804 100 BOBI - 23

Initiatives for advance learners in house 2021-22 , MAIII/I Sen MAIN/II Seen

Promote students for bey hearing. Exemple students to excess e-contents.

Promote Etudon's do allend Online

electures on relavant topics.

Promote Istudents to participale in seminars, workshops and tymposium.

Diganise departmental Leminars on

offer these gifled learners more space

to work Their own.

Enlourage them for the proporation of Competative exams.

#### Members.

1. Dr Sanger Kuman 30

Date:		1	
Page	No.	07	

# Department of Political science

Date: 2802 2022

#### MAISEM:

(Batch 2021-23)

of Previous year, class attendence and class performance in during one month after the admission of M. A. I SEM students are lategories into Slow and advance learners in Session 2021-22.

List of Slow clearners: -

- 1 Menka
- 2 Preeti
- 3 Reshma Khatoon
- 4. Bakshi
- 5 Shania Pervien
- 6 Sujata Rowat
- 7. Naveen Thapa
- 8. Vikas dingh

List of Addance learners: -

- 1 Manorma
- 2. Neha pundir
- 3 Derashish Lingh
- 4 Shruti Rinjola
- 5. Himanshu khantwal
- 6 Rapul Lingh Rowat

Crate: 1 1 Dugition 60 Subham Buyat Members: on Sort Kuman III

Page No. 09

## Department of Paletrical science. Session 2021 - 22 Date: 28.02.2022 Topics for Remedial Classes for Slow learners of M.A. I Sem (Batch 2021-2023) Approaches of comparative politics. Proportional representation Idealogical basis of Indian Constitution Judicial Activism Election Commission 73rd and 74 Th amendments of Indian Constitution

Members: 1. Dr. Sanjeev Kumar 3

2. Dr. Sant Kremar

Page No. 10

# Department of political science

session 2021-22

Date: 19.05 2022

Topics for M. A IT sem and IV sem: ( for Remial classes for Slow learners)

M.A.IT SEM: -

· Machiavelli - Seperation of Ethics from point

Karl Marx - dialectical materialism

· Rule of how

determinants of Indian foreign palicy

Ardia's foreign palicy to its neighbours
Relevance of Research methodalogy

Research design

Sampling

· Data protess

· Research in Palitical Science

M.A. IV SEM: -

National power

Rale of yon-Stale actors in Intervalia relations

· Diplomatic Envoys

War Crimes

Date: | | Page No. 11

· Blockade and Contraband
· Amousty Anternationals
· National Human Right Commission of Andia

PRINCIPAL COLLEGE

OR PABH. GOVT. P.G. COLLEGE

KOTOWARA (GARHWAL)

Head of Depth

members:

Dr. Sanjer Kumar Dr. Sand Kumar

#### संस्कृत विभाग

#### FTM-2021-22

SR-113 04-08-2021

Standard operating Procedure For Slow and Advanced (Fast Learners (5.0.P.) जिम्मिलिरिवत मानकों के उनाष्यार पर कमधीर भीर उन्नत शिक्षाधियों की न्ययंनित करना। भान्तरिक मृत्याद्ग्न - ज्ञान और कीयान के निरीक्षण हेतु आयो जित कश्मा परीक्षण । पूर्व सेमेस्टर आधारित प्राप्ताद्गः । हान । हाना आहे की कथ्मा उपरिषति । हान। हा लाउनी की योग्यता का आधार। पाउंचकम अनाष्टारित सतीय कार्ट। Special Program (notivities) for Slow Learner: शिष्ट्राधिरों के लिए उपनारात्मक कक्ष्माउते का संचालन जिससे संस्कृत विषयक मूलमूत शान B) 4114 1 विश्वविद्यालय परीक्षा के पूर्व प्रश्नपत्नीं उनीर 2-विमिन्न सन्दर्भ गृन्ध विभाग द्वारा उपलब्ध CD21-11 हस्त निरिवत नीट्स अमेर स्वयं के पास उपनावधा प्रतके देना। क्सा में उस्त शिक्षाधियों पर विशेष ध्यान मानूबर C1571-11 ) संस्कृत व्याकरण सम्बन्धी ज्ञान से अवगत कराना। 5 -

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	Special Program (Actives) For Advance fo	est
	Learner	
	स्से हाल-हालाओं की विधिन प्रकार की जीतर	AC
1-	किया हो । ये से नेट सेट जे उनार एक उनार उ	718
	-उपादित अवेश परीद्या की तैयारी हेतु भीत्सात	Sol -
2.	संस्कृत रत्नोकोरचारण, अञ्चीतरी, संगोधडी, कार	शाला
100	में भाग हेत जित्साहित करना ।	0
3-	पार्वकृम निर्धारित विकावर विन्दुउनेर पर व	ldimi
	your print	
	Principal Mead of Department	
	DR PORN GOVE P.G. COLLEGE (Sangkoft)	
	DR PORK GOVERG COLLEGE KOTOWARA (GARHWAL) Members	
	DR PARK GOVE PA COLLEGE  KOTOMARA IGARIMALI  Members  J. Dr. Rachani Acural - Apal	
	DR PARK GOVE PA COLLEGE  KOTOMARA IGARIMALI  Members  J. Dr. Rachani Acural - Apal	
	DR PORK GOVERG COLLEGE KOTOWARA (GARHWAL) Members	
	Members  J. Dr. Roshand Aswal Assal  2. Dr. Priyam Agrawal-	
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Page No.: Date :

#### संस्कृत विभाग

#### TIM-2021-22

5-11-2021

स्म र तृतीय सेमेस्टर | स्म र यतुर्घ सेमेस्टर् वैय - २०२० - २२

सम र तृतीय सेमेस्टर में अध्ययनरत विद्याधियों की पूर्व सेमेस्टर (प्रथम र वं द्वितीयसेमेस्टर्), आन्तरिक मृत्यादुन, वाह्य मृत्यादुन का इनोपिस्थिति, योग्यतानुसार, वाक्यात्ये, प्राप्ताद्वी तथा राम्हन्यर्थी अनिद् के अनाधार पर वर्गीकृत किया गया।

List of slow Learner:

कीर्ति रिमा

रवशन्मा

List of Advanced Learner:

मानम विवर

Special Program (Activities) For Slow Learner:

संस्कृत व्याकरण के सिद्धान्तों की आनने के लिए उपन्यारात्मक कक्षाओं का आवीजन । संस्कृत निब-ध लेखन प्राविधि का बोध कराना ।

3. १वनि नियमों का विवेचन

Page No.: Date :

प्रस्कृत वादुमय का बोध करामा।
केदिक एवं लोकिक हन्दों का साम।
नार्यशास्त की परम्परा से मनगत करामा।
उपर्यस्त विन्दुमों तथा पार्यक्रमानुसार करूमा परीकृत
(Class Test)

special Program (Activities) for Advanced Learner
मित्योभी परीक्षमों - नेट, सेट की तेथारी हेतु करामों का
मायोजन (संस्कृत)
धार्म गुरु मादि मित्योगी परीक्षमों हेतु प्रोतसाहना।

Principal
PRINCIPAL
DR. PD.B.M. GOVT. P.G. COLLEGE
KOTOWARA (GARHWAL)

Head of Department (Sanskrit)

Members

1. Dr. Roshani Aswal Acral

2 Dr. Priyam Agrawal - Roun

#### रासकृत विभाग +1rd-2021-22

03-03-2022

समान्य प्रथम सीमेस्टर । हितीय सीमेस्टर 2-4 2021-23

विषया के अड्डो के आधार पर स्थम माह में कहा। उपरिथति, बाक्षपुरुता, आगरुकता (समसामियगुरुगान) भीर मुल्याङुन् के आधार पर कमजीर और उन्नत विद्यार्थियों की न्विन्हित किया गया –

Slow Learner:

tilanol Paroz

Advanced Learner:

मीनासी

4-

special Program (Activities) For slow Learner:

चैदिक स्वराङ्ग मान)

संस्कृत अनुवाद कला के सिद्धान्ती का अववीधन।

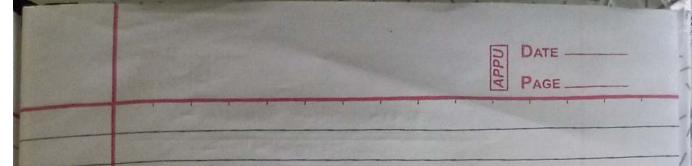
आर्ब परम्परा से अवगत कराना

रस, अंत्रकारादि का साम। पाद्यक्रम आधारित उपर्युक्त सामस्त किन्दुओं के आधार

पर कक्षा परीक्षण ( class test)

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1859	
2-	Special Program (Activities) for Advanced Learner: संघ लोक सेवा आयोग तथा उत्तरस्वाद रेसेवा की प्रतियोगी परीक्षाओं हेतु संस्कृत विषय की तथारी हेतु निरन्तर प्रोत्साहन। नेट सेट हेतु बद्धा आयोजन ।
	Principal  PRINCIPAL  PRINCIPAL  PRINCIPAL  OR POBLY GOVT P.G. COLLEGE  KOTDWARA (GARHWAL)  Members  1. Dr. Roshand Aswal Apal
	2. Dr. Priyam Agrawal - Dr.
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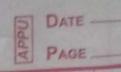
#### HOME SCIENCE DEPARTMENT

Standard Operating Procedure

Slow & Fast Cadvanced)

THE SHARE STREET, SANS

from gession - 2021-22



#### Home Science Department Session 2021-22

Date - 30/08/2021

SOP "Standard operating Procedure"

Due to Covid-19 pandemic college runs in online mode. Although for identification of slow and Advanced learner us have to use following parameters:

- · Internal Test
- · Academic Score of Previous class
- · Attendance of the student in class
- · Assignment (Based on Syllabus)

SPECIAL PROGRAM (activities) for slow learner

- Department provides entre book from Departmental library
- Brovides self notes
- special communication class for improvement
  - Extra classes for improvement.

SPECIAL PROGRAM For Advanced Learney

- Encourage students to prepare for NET Exams & other competitive exams.

- Discussion on Advanced Topics of Syllabus

Seent

Head of Department

Principal Principal (South Principal KOTOWARA (GARHWAL)



# Home Science Department Session 2021-22

Date: 23/10/201

MA III'd semester / IV+h Semester (Batch - 2020 - 202)

Slow and advanced learnest in Session 2021-35 is identified on the basis of Previous Year records ie, internal exam & external exam result. In this session, 3 students are admitted in MA III'd sem

SLOW LEARNER :-

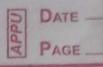
1. Laxmi

#### ADVANCED LEARNER :-

- 1. Ruchi Negi 2. Afsana
- Topics for Extra class:

for slow learner

- · Basics of Traditional Indian Embroidery
- · Basics of Interior Decoration
  · Basics of Textiles

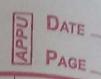


· Concept of House Planning
· Knowledge of Consumer Education
· Basics of Techniques at Food Bresenvation
· Chemicals of Dyes and Paints
· Basics of Rural Sociology

Activities to Promote Advanced Learner

- · Organising seminars to participales by
- · Share links of e-libraries and other universitity lectures

P.D.B.H. GOVT. P.G. COLLEGE KOTDWARA (GARHWAL) Head of Deptt



#### Home Science Department Session 2021-22

Date :- 28/02/2022

MA Ist / IInd semecter (Batch 2021 - 23)

On the basis of Revious Year percentage class attendance and class test to identify Slow learner and fast learner in this session.

Slow Learner:-

1. Tishika Bhandari

2. Meenakshi Verma.

Fast learner 1 - (Advanced)

1. Riya Gusain.

lopics for Extra class - Slow learner:

- Knowledge about different stages
of human development.

- Basics of Extension Education and
Community development

- Basics of Research methodology

- Knowledge of life span of different

phases of life.

- Give basic knowledge about carbohydrates,

proteins and fals.

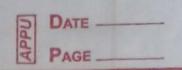
- Basics of Thenapeutic Nutrition

- Basics of Apparel Designing

Principal

PRINCIPAL DR. P.D.B.H. GOVT. P.G. COLLEGE KOTDWARA (GARHWAL) Searly

Head of Deptr.
Home Science



History Department

STANDARD OPERATING PROCEDURE

FOR

SLOW & Advanced (fast)

Learners

from - Session 220 - 2021

#### HISTORY DEPARTMENT

SESSION - 2021-22

(Bately-2020-22)

STANDARD OPERATING PROCEDURE FOR

SLOW And ADVANCED FAST

#### LEARNERS

following farameters are used to identify
the Slow and Advanced Learner due to
Covid 19 - landomic these process can be
done online at What's group, Google meet
and Zoom app. these are circulate through
History Department's mail: Kothistery

Kothist@gmail.com

- Internal Tost.
- 2. Academic. Score of Prious Class (M. A I SEM aux M. A TI Semester)
- 3. Ability of Student and answer the question
- 4. Presence of the student in the classroom
- S. Assignments (Based on Syllabus)
- 6. Discussion to Groupwiso.



SPECIAL PROGRAM CACTIVITIVE) FOR SLOW LEAVED

Remedial Classes (Futorial) conducted for strength of communication and Fundamentals of History and the weaker portion the Slow learner.

- Department will provide University Sample papers and Refrence books to the students from departmental Library.

- Special Comminication classes to improve Self Skills.

given with interaction with slow learners le buid confidence.

Basics of Experimental Knowledge.

List of Slow Learners & - M. A III / IV SEM

- 1. Amisha Naugain
- 2. Roopa
- 31 Ashish Sahder
- 4. Himani

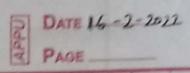
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	PAGE
744	List OF Advanced (Fast) Loorner: MAW/IV SEM
100- 100	Sanjana Bist
2	Ritu
3	Soni
4.	manju
5.	Gruddu
6.	Sameeksha Kukreti
	SPECIAL PROGRAM (ACTIVITIES) FOR Advanced
	Learners?
-	Encouragement la prepare por online
	State civil services, UPSC, SSC, State level
	Exame & Research fictols.
	Encourage Hem lo prepare PPT & participate seminars, workshops and quiz contests.
-	counselling for Career planing.
-	Discussion or seminar on the advanced Topics of Sylabus.



- Encourage self Study for Units of Topics.

- Encourage of project & Dessertation de KOTOWARA (GARHWAL) Members! (1) JUNISH KUMAR - In (2) Dr Dhanendrs Kumer Dhay



#### 19. A I / II SEM (Botch - 2021-27)

on the basis of merit percentage of previous year, class attendance, class performance awareness and class test in one month offer admission of MAI semp MA II som students are categorissed into slow and advanced Learner In session

List of SLOW LEARNERS: MA I / I SEM

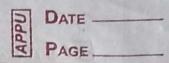
- Km Kanchana
- Subham Neg? Nidhi Rawal-

List of Advanced Learners; MA I/I SEM

- 1. Bijendra Singh Rawal-
- 2. Deepika Rawah
- 3- Hinani Rawah
- Kun Simran
- Archang Patwal
- 6- Ravi Kashyap.

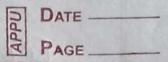
OR P.D.B.H. GOVT. P.G. COLLEGE
KOTDWARA (GARHWAL) (1) Junish Kumar - "

(2) Dr Dhavendre Kumara Dhi



Economics Department Date-23-10-21 2020-22 Slow and Advanced learner in the session is identify on the beisis of their previous semester MAINTERSEM marks, Inter ral and External exam result Class performance and class history by faculty member of each papers and admission. ist of Slaw Learner; eha Rowat Mahader Dhyane Kavila Bisht Himani Bhandari of Advanced Learner! Breeti Rawat limansu Pant Hemansu Sherbham Kumal Rashmi

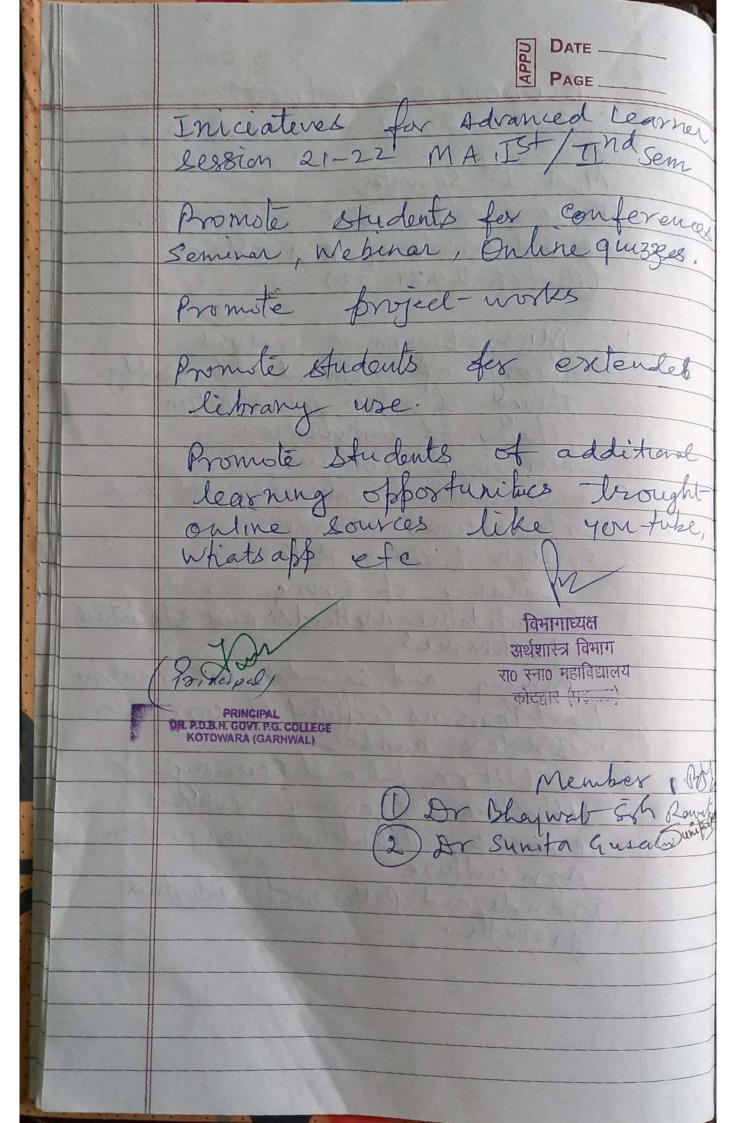
Economics Department PAGE Session 2021-22- Date 23 Topic for Remidial classes for slow learners of M. A. III'd Semester Batch (2020 - 22) Public Finance -Principle of maximum Advantage theoris Public dept Public esependiture - General Considerations Public budget 2- Monetony Economis -Inflation, causes, effects and control - Quantilative & qualitative methods of CHEdit Control - Commercial Banking - functions, credit again -> Recent Monetary Policy -> Money Supply 3- Research Methodology Pure and Applied Research Research methods and methodology selecting the survey method Roclo of computer in de search and Reporting Agricultural Economiss. Role of Agriculture in Economic Development Technology in Agriculturo Role of NABARD, Agriculture Czeglit



	PAGE
15-160 N8.	Iniciatives for Advanced Learner's session 2021-22 MATII/I Sem MATI/IX Sem
60	A THE CONTRACTOR OF THE PROPERTY OF THE PARTY OF THE PART
	promote students for Conferences, Seminars, webinars, online quizzes.
<b>-&gt;</b>	promote paroject work in place of class interaction.
	promote students for extended library use.
<b>→</b>	promote students for additional learning object unities through online sources like youtube, what app etc.
	शर्थशास्त्र विसाम राठ स्नाठ महाविद्यालय कोटहार (गढ़वाल)
b DP	PRINCIPAL P.D.B.M. GOVT. P.G. COLLEGE OTDWARA (GARHWAL)  1 - Dr. Bhagwat Six Rawat  2 - Dr Sunta Gusanh
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Economics Departmentes M. A. It/Ind Semester Batch (2021-2) Slow and Advanced learners in the session is identify Sem marks, enternal and external exam result class ferformance and class history by fearly members of each paper's admission List of slow learner: 1- rlikela 2 - Karishma Khantwal 3-Kasaf 3-Kasaf 4- Shivani Rowat 5-Shaktiraj Sigh Rawat 6- Preeti Brokt List of Advanced learner Swate Panthari - Roshari Gusain Chandani Geela Amit Kotnala Surai Singh Brisht

L'anomice Départment PAGE Date 30 21 Session 2021-22 M. A. Ist semester Topic for remidial Classes for Slow learner's of M.A. ISt Sem (Batch 2021-23) - Micro Economics Analysis Theory of demand and supply Theory of Price determination Theory of distribution International Elonomics Concept of Inter-Regional and International Trade Porigh Exchange Rate Bolance of Frade 3 Quantitative Nethods And Statistical Techniques Annung and Secondary data Anelin Karl Peasson's coefficient of correlation. Index number 4- Uttrakland Economy Uttra/chand economy, Natural resources lopulation, migration Agriculture Trands and Pattern of Industrial growth.



Paga Na.: Data :

SOCIOLOGY DEPARTMENT

STANDARD OPERATING PROCEDURE
FOR
SLOW & ADVANCED (FAST)
LEARNERS

From Session 2021-22

# (Seasion 2021-22)

Date: 20/09/2021

Standard Operating Procedure for Slow and Advanced (Fast) Learners

following Parameters are used to identify the Stow and Advanced Learner. There are circulate through Sociology Department's mail a Kotspecology Cogmail dom.

2. Academic Store of Previous Class (M.A.I. & P. Semester)

3. Presence of the student in the Classroom
4. Ability of student to answer the questions
5. Assignments (Basedon Syllabur)

### Special Program (Activities) For Slow Learner

1- Extra Classes (Tutorial) conducted for strongth of communication and fundamentals of Sociology and the weaker portion the Slow

2. Department will provide University Somple papers and repronce books to the students from departmental Library. (Personally)

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3. Special attention in the class will be given with interaction with slow learners to build confidence.

4 Special communication dances to improve soft skills.

Special Brogram (Activities) For Advanced Learners:

1. Encouragement to prepare for Competitive essams (RET/SLET etc.)

2. Encourage them to prepare PPT2 participate Seminars, Workshops and Quiz Contests.

3. Guiding for Career Planning

4. Discussion or Servinar on the Advanced Topics of Syllabus.

DR. P.D.B.H. GOVT. P.G. COLLEGE KOTOWARA (GARHWAL) Members:

1. Dr. Swelche Childry - Quildry

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## Sociology Department

Date: 27/09/2021

### Class MA IM/ Demester -

Categorization of Slow and Advanced Learners done on the basis of their M.A. I Sem. Internal and External Exeams. Due to Covid-17 M.A. Il Semester exeams could not be done and All the Students were promoted on the basis of M.A. I Sem Exams. Class tests and Class performance evaluated by online records.

### List of Slow Learners:

- 1- Periyanka
- 2. Savita Chaudhary
- 8. Neety
- 4 Ken Prings
- 5. Shadab Andari
- 6. Pratibha Bhatt
- 7. Ruby Chanhan

Could-

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Date :	

### List of Advanced (Fast) Learner:

- 1 Pooja
- 2. Karuna
- 3. Kamini
  - 4- Monika Negi
  - 5 Rani Rawat
- 6. Zeba
- 7. Swati

PRINCIPAL PRINCIPAL DR. P.D.B. H. GOVT. P.G. COLLEGE KOTDWARA (GA. VAL) HOD

(Sociology)

Members :

1- Dr. Sweekha Ghildige J. Dildigel 2. Dr. Kavita Rani

### Sociology Department

Date: 30/09/2021

Topics for Entra (Tutorial) classes for Slow Learner of M.A. III Semester (Research Techniques)

- · Sampling Design
- · Techniques of Data Collection.
- · Analysis and Interpretation of Data
- · Presentation of Data

PRINCIPAL DR. P.D.B.H. GOVT. P.G. COLLEGE KOTDWARA (GARHWAL) HOD (Sociology)

Members:

1. Dr. Sweekha Ghildigen-Duildige 2. Dr. Kavita Rani

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DR.P.D.B.H. GOVT. P.G. COLLEGE KOTDWARA (GARHWAL)

Sellion 2021-22

Members?

promote Adv

Organising semin

by Students

Entra Lectures of

of different to

Share links of other

- Encourage self direct

CM.A.

1- Dr. Swelly 2. Dr. Karrita Rami

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# Sociology Department Dession 2021-22

Date: 18/02/2029

# M. A. I/II Semester

Identification of Slow and Advanced learner in M.A. P. Sem. students done on the basis of their merit percentage, class performance, attendence on First One month after admission and class test.

In this session due to Covid-19 Pandemic classes conducted online mode on Google meet and Whatsaff group of class M.A. P. Sem.

# List of Slow Learners

- 1- Anjali (SS)
- 2. Rashmi
- 3 Sushmites
- 4- Saurabh Kumer

contd. ....

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# List of Advanced Learners

- 1 Santoshi
- 2. Shivani (10)
- 3. Pinki
- 4. Preeti Rani
- 5. Priyanka (NK)

6. Rimpal

PRINCIPAL
PRINCIPAL
DR. P.D.B.H. GOVT. P.G. COLLEGE
KOTDWARA (GARHWAL)

Members

- Dr. SurekhaGhilo 2. Dr. Kavita Rang

	Page No.:
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Cariology Debarty	nent
Session 2021-2	2
	Date: 25/02/2022
Topics for Entra (Tutorial) cla Learners of M.A. I Sem.	esses for Slow
- Introduction to Sociolo  - Nature of Socio  - Social Croups	loxy
- Social Groups	90
- Social Process	
· Research Methodology	<del>}-</del>
- Social Research - Research Proble	
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DR.P.D.B.H. GOVT. P.G. COLLEGE  OR.P.D.B.H. GOVT. P.G. COLLEGE	404
DR. P.D.B.H. GOV 1.1. CONT. (GARHWAL)	(Sociology)
Members	, ,
	Ghildrey Bildy
1- Dr. Sweekhe 2- Dr. Kavita	Rani

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Sociolog Session 202

Luciatives for

· Promote Studen · Promote stude

Corganize Dep For Students Syllabus.

DR.P.D.B.H. GOVT.P.G. COLLEGE KOTOWARA (GARHWAL)

Members:

1- Dr. Swed 2. Dr. Kavri

(Fape Ho. ) 22 22 (Const. | 1 | 1

Department of Music SOP Register

Slove learner And Advance learner

Bession Start From 2021

# Music Department

Sewion- 2021-22

Date 10/01/201

Iniciatives for Advanced Learner in Session 2021-22, M.A. I & II Semester M.A. III & IV Semester

- · Promete Students towards self Learing.
- · Promete students to participate seminans, symposiums and workshop.
- · Organise Departmental Seninary.
- Instruction to preper NET/UTET Compulsiture exams.
- · Improve their self Study Skill by departmental library.
- · promote students improve their self confidence by alterd Callassical programme

Principal Principal Dr.P.D B.H Govt:P G College

Kotdwara (Garhwal U.

Head of Department

# Muric Deportment Session- 2021-22

Date 25/10/202

# M. A. III d Senester ( Batch 2020-22)

Slow and Advanced learner in the is identify on this basis of their penvious semester (M.A. I / I Sen) John and enternal enam susult, Planious ( performance and class test taken Faculty of each papers ofter admin

# List of Slove learner:

- Vipul Backhway
- Kishor Kant (radli
- Rukkaiya
- Ruchi 1
- Spanam

List of Advanced Learner.

- 1- Shiwangi Dhyani 2. Sahiba khon
- Sonali
- 4. Saloni Balvoni
- 5- Ritika Bharli

Oct. D H H Govice G College Kaidwara (Garbwal II.

Care: | |

# Music Department Senion - 2021-22

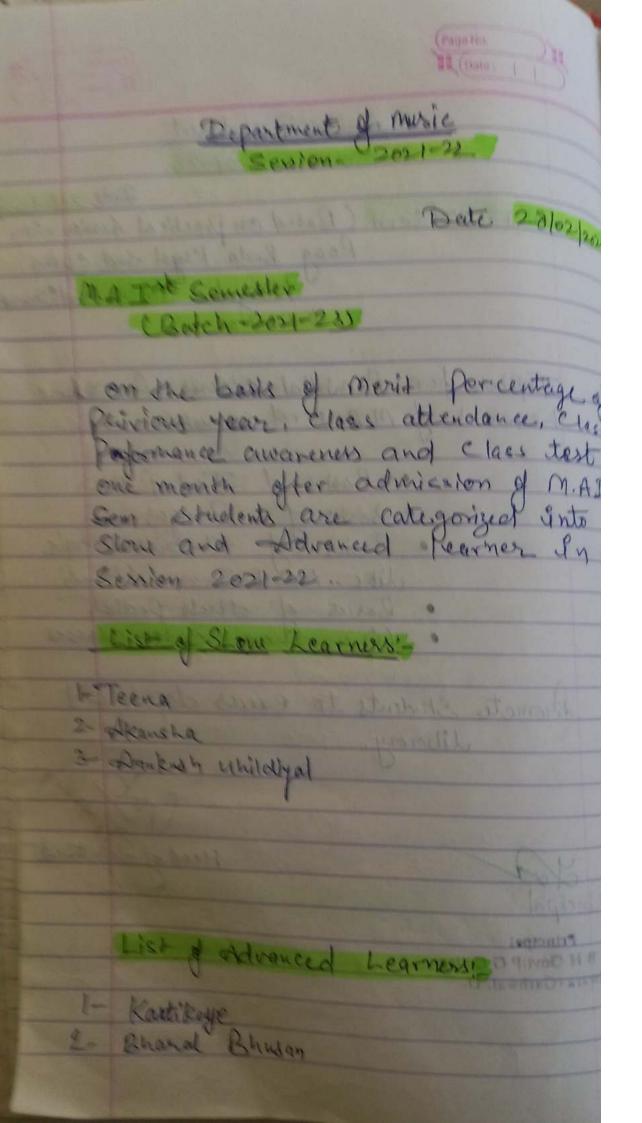
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Topics for Remidial Clauses for show hearness of M.A. Three semister.

- · Busics of Taal fadhah'
- · Basics of Racigus
  · Basics of theoriticals topic like, Naad Swar, Shunh
- Bosics of that's padhali line them entra classes

Promote Students to exces departmental

Or.P.D B.H. Govt:P G College Kotdwara (Garhwal, U.



# Music Department Session - 2021-22

Date - 28/02/2022

En (Date: 1 1

MAINT Semuster. Batch (2021-23)

Based on practical and sheoritical Classes. Like . Knyal, Dhurupad, Dhamar.

Topics for Remidial Etasses For Store Learners of M. A. Ist Semester.

- · Basics of theory

  · Basics of Phachical

  · Basics of Phachical

  · Like Reagon, Dhurupad, Dhamar
- · Promote students to encus e-libra
- · Wine them entra classes
- · Basies of Swar. Shruti, Naad, Dlankor

· More Practics of Alankars.

Head of Department

Dr.P.D.B.H. Govt:P G Cellege Kotdwara (Garhwal II.

# हिन्दी - विभाग

धीमी तथा तीव गति से सीखने वाले हातों के लिस मानक संचालन प्राक्रिया" (SOP)

# हिन्दी विभाग

सत २०२१ - २०२२ ८ वैच २०२१ - २०२३) 03-03-5033

कक्षा: सम स. प्रथम सेमेश्टर धिहती कहा में पाप्त अंकों, कक्षा में उपस्थित, समझक अस पाठ का बीध होते, कद्मा - त्रीस्वा, प्रम - उत्तर में सहभाभीता के आधार पर एपहचाने गर धीमी गति तथा तीव गति से सीरकी वाले अध्ययनरत हान हानां :

- चीभी गति से भीखंने वाले हात्र :-
- सीभा
- महिमा सिंह
- तीव गति से सीखने वाले हात: -
- नेहा
- नमिता 2-
- 3. प्रियंका यादव
- वरीतल 4-
- विनीता

धीभी गाति से सीरवने वाले हात्रों के लिस विशेष प्रार्थका

- सकाशत्मक आभिष्रेशा प्रदान करना,
- कझा शिक्षा के समय उनिही सहभागिता बदाना, यथा:-प्रश्न प्रहमे, उत्तर देने के लिए पीट्साहित करना
- आत्म विश्वास के उत्थान हैतु कद्मागत संगी की का आयोजन करना
- दुगने जीस्वा (अमिरिस्त कस्मा संचालन) दारा सिर्वामा
- रोचक बिम्रा टकाव्य गान, कहानी पठन, चित्र, तालिकी द्वारा सीरवने की प्रीट्साहित करना।

तीव गति से सीरवने वाले हांत्रों के लिए विशेष भर्म प्रतियोगी परीक्षाओं की तैयारी टर्जे. आर. रुफ., नेट यु-सेट

शोध- कार्य) हेल प्रोत्साहित कर्ना

संगोव्ही, कार्यशालाओं में प्रतिभाग करने हेल प्रोत्साहित स्मा कसामात अध्ययन के अतिरिक्त अन्य शीक्षिक गतिविधि

यथा काट्य- पाठ, भाषल, वाद- विवाद, आदि में प्रतिभाग करमा

DATE -

सीजी जाति सी स्मारवंजे वासे हांजों की सुधारात्मक म्बा हेत तिषय:-

अवितकाल

- प्राम्तिकाल की अवधारणा, स्वरूप
- भावितकाल की पृष्ठभूमि
- यामित्रकाल की विशेषता
- यमितकाल की शास्त्रांस् प्रमुख कवि
- भाक्त आन्दोलन

प्रभुख सगुठा कवि स्वं उनका काव्य

- स्रहास का परिचय और काट्य
- स्प्रदास के काव्य की काव्यगत विशेषतार्र
- तुल्भीशस का परिचय और काव्य
- त्रलशी के काव्य की काव्यगत विशेषतारू

प्राचाय

PRINCIPAL

DR. P.D.B H. GOVT. P.G. COLLEGE KOTOWARA (GARHWAL)

सदस्यः \_\_

डा. समन ककरेती है

# हिन्दी - विभाग

सत - २०२१ - २०२२ (वैच २०२० - २०२२)

क्षा: रुग. रु. तृतीय रोमेरटर पूर्व रोमेरटर में पाप्त अंकों, कक्षा में उपार्रियाते, क्षिका गतिविधियों में प्रतिभागिता, आन्तरिक परीक्षा के मुल्याका कक्षणत रोगीकी, शिक्षकेतर कार्यक्रमें में प्रतिभागिता है आधार पर पहचान अरु धीमी गति स्वं तीव गति से सीरविन वाले उपध्ययन रत हाउ हाउाएँ: — धीमी गति से सीरविन वाले हाउ: —

- शिवांशी
- २. शिवानी
- 3. उपासना
- प- पूनम
- 5- ग्रिक्रा
- तीव जाति से सीखेने बाले हात्र: 1- पीयूष सुन्दरियाल 5- अर्चना
- २- मनीषा नेगी
- उ- शीतल
- ५- सपना भार दाज

धीमी जाते से सीखने वाले हात्रों के लिए विशेष कार्यक्रमः -आत्मविश्वास बढ़ाने, व्यान्तित्व का विकास करने हैतु कहा का संचालन

कक्षा शिक्षण की शेचक बनाने हैत तालिका, चित्र, काव्यगान

क्रहागत संगीक्ती उनायोजित करना,

कसा - शिक्षा वीधाम्य बनाने हेतु उनकी सहभागिता की बयान

प्रवन उत्तर हैल पीत्साहित करना।

उनिगिरेक्त कक्षा - संचालन के भाष्ट्यम से सीखाना

DATE तीवा अपि सी सीखंसे वाले हाओं हेता विशेष कार्यक्रम :-पतिथोगी परीकाओं में प्रतिभाग कराने हैतु पोट्साहित कर्ना, यथा: जे. आर. २७, यू-सेट, बी. स्ड , संगीब्ही, कार्यशालाओं में प्रतिभाग करने हेलु प्रीटसाहित करना, वाद- विवाद, काट्य-पाठ, भाषन आदि अतिविधियों में प्रतिभाग करवाना, रेज़ियार सम्बन्धी दिशा - निर्देशन प्रदान करना, हाभी गति से सिखने वाले हामें की सुधारात्मक कक्षा हेत् विषय: -प्रमुख आधानिक कवि कार्व असेय और उनकी कार्वेतार्र अन्येय के काल्य की कल्यगत विशेषतारू जनकावे नागार्जुन तथा उनका काव्य नागार्जन के काट्य की काट्यगत विशेषताएँ आधा तथा उसका स्वरूप भाषा की परिभाषा, अभिल्हान भाषिक संरचना भाषा पारिवर्तन के करना विभाग प्रभारी

DR.F.D.B.H. GOVT. P.G. COLLEGE KOTDWARA (GARHWAL)

सदस्य: —

# GEOGRAPHY DEPARTMENT

STANDARD OPERATING PROCEDURE

FOR

SLOW & ADVANCED LEARNER



# Geography Department Session 2021-22

Date 25/08/2021

SOP "Standard operating Providure"

Due to cavid-19 pandenic college Juns in online made. Although for identification of Slow and Advanced learner. have to use following parameters:

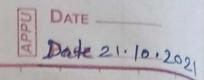
- i Internal Test
- · Attendance of the student in class.
- · Attendance of the Previous class
- · Assignment (Based on syllabus)

# SPECIAL PROGRAM ACTIVITIES FOR Slow LEARNER.

- De Partment Provides extra book from Departmental
- Brovides self nates
- Special communication class for improvement in soft skills.
- Extra classes for improvement.

# SPECIAL PROGRAM FOR ADVANCED TEARNER

- Encourage students to RhePake for NET EXAM.
- Discussion on Advanced. Topics of syllabus



# Greography Depentment: Session 2021-22

Date

M. A III semester | Wth semester.
Batch - 2020-22

Slow and advanced learner in Session 2021-22 is identified on the basis of Previous year records i.e., internal exam of Exernal exam result.

In this session, 5 students are admitted in .

M. A III of Semister.

# SLOW LEARNER :

1- Asth S.

# ADVANCED LEARNER :-

1- Neha Mishad \_

2 - Sonali s -

3- Parett

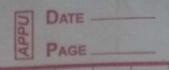
4 - Nitim Negi

7 - Weller

Topics for Extra class;

For slow Learner,

- · Basies of Harizontal and vertical motion of wind
- · Basics. of climate classification.



Usban marphology & classification

· Growth of Destribution and Density of population in India

· Industrial complex and Industrial

· National Urban Policy and urban land use planning

· Regional Dimension of hazards

# Activities to Example Advanced Learner

- Modivates Students to do NET, IAS PCS and Ph.D.
- To remove the hesitation of the students they are given assignments and asked · Share links of e-libraries and
- other universities electures.
- · Students are also motivated to attend Seminars and workshops

KOTOWARA (GARHWAL)

Geography



# Geography Department Session - 2021-22

M.A Ist / Ind semester. Batch - 2021-23

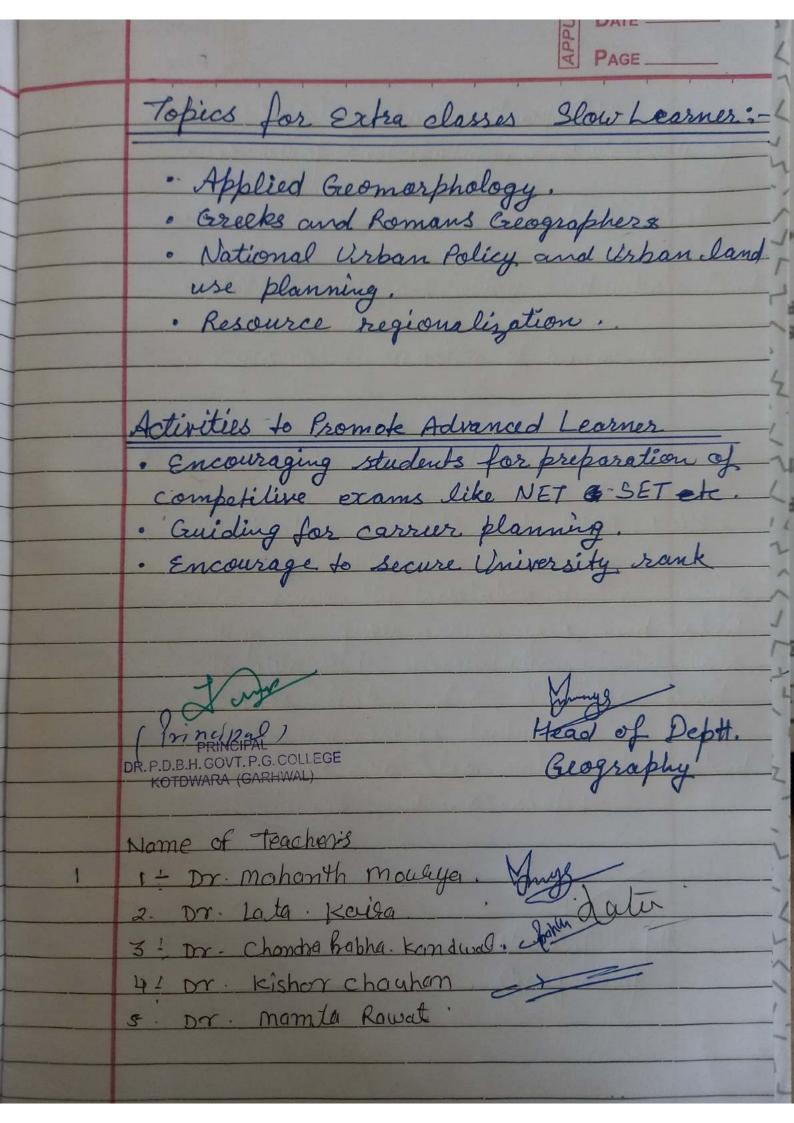
On the basis of Previous year percentage class attendance and class test to identify slow learner and fast learner in this session. Sexteen students are admitted

Slow Learner

- · Mayeink Shah Nikhil Rawat
- · Rohit kumar · Nitin kumar
- · kiran · Rahul

Fast Learner: -

- · Shirani
- · Saloni Kala
- · Sakshi Dobrigal · Erseti Baldoni
- · Nikita
- · Nelam
- · Kajal Rawat · Kajal Rawat · Shivanshy
- · Sarojani



# DR.P.D.B.H.GOVT.P.G.COLLEGE, KOTDWARA. PAURI GARHWAL

# DEPARTMENT OF ENGLISH

STANDARD OPERATING PROGRAM 'SOP'

FOR

SLOW LEARNER & ADVANCED LEARNER

# DEPARTMENT OF ENGLISH SESSION - 2021- 22

M.A. (ENGLISH). III SEMESTER (Batch 2020-22)

Slow and advance learners in this session is identify on the basis of their previous semester (M.A. I/I Son) Internal and Enternal enamination result, their performance in previous classes and test Series of each paper after admission.

hist of Slow Learner:

- 1 Manta Rowat
- 2 Mansi Binjola
- 3. Hausi
- 4. Payal Aggarwal 5. Prerna Dhingiya 6. Sonali

- 7. Anurag Aggarwal
- 8. Tushar arora
- 4. Vijendra Singh

			Date Page No.	
	HELIDINE	RO THEN	DEFART	
	hist of	advanced -	learner	
1.	Bharti			
2.		Gaunijal	avar Ai	
3.	Kajal	Rawat	1200	
4.	Maya	Rawat		
5.	Maya Priya	and along	2/10/16	
6.	Ritika Vidya	Aggarwal	18376 161	No.
3157 7.	Vidya.	Gusain	la siste	
8.	Anjali Mohit	Rawat	THE WAS	
9.	Mohit	Baluni	vanation til	
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	स्नातकोत्तर महाविद्यालदं -		Head of Dept of	English
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		Taylor Mar		Dr. Amit
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# DEPARTMENT OF ENGLISH

	M.A. III Semester: Topics for Remedial Classes
	Symbolism in the hoems of W.B. Yeats
	Symbolism in the poems of W.B. Yeats Philosophical thought in T.S. Ellots The
	Waste Land
	Snisitualism in Tagassis Pritamati
	Spiritualism in Tagore's Britanyali Theme of The Serpent and the Rope
	Theme of The Serpent and the Rope Characterisation of Characters in Raja Rao's The Serpent and the
	Rain Rap's The Serneut and the
	Rope.
	Tomes strucche of the main character
	Inner struggle of the main character in Mulk Ray anands Untouchable
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0	Philosophical Augustot in Aristotle! Proties
	Philosophical thought in Aristotle's Poetics Theme of honginus on the Sublime
	J Janes Samone
	Indian society in R.K. Warayan 6 Mal-
	-gudi Days'
00000	
	The psycho analysis of Jemale
	The psycho analysis of Jemale character in Anda Desai's Gry
	the Peacock!
	Jan S
	Principal H.O.D
राजव	प्राचार्य /
	मेय स्नातकोत्तर महाविद्यालय Dept. of English
	The state of the s

Profination

# DEPARTMENT OF ENGLISH 2021-22

Intiative To Promote Advanced Learners:

Class - M.A. III / I Som M.A. II / IV Sem.

- e-content for upgrading the topice
- Organising seminars / presentation / Comp discussion for students on topics related to syllabres.
- Motivate students for competitive exami-like NET, JRF and other state Central Level Examinations
- · Conducting workshops, symposium
- on the related topics.
- · Promote to attend the online lecture of other renowned Universeties

AND AND A SAME

राजकीय रनातकोत्तर महाविद्यालद कोटद्वार (गडवाल)

Head of Defaitment English

# DEPARTMENT OF ENGLISH

	2021-22
-	Class - M.A. (ENGLISH) I Sem. (Batch-2021-23)
	CASS- MAR (ENGLISH) I SEIN (SES
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	On the basis of merit percentage of previous
	class, class attendance, class performance,
	gundamental morvedage concept, cass so
	fundamental knowledge eouept, class test after one month of admission students
1301	are differentiated ento sloro and fast learner in session.
1031777	learner in session.
	hist of Slow Learners:
1.	Bhagyashwari Ka: 1
2.	· cyal
3.	Kalpana .
4.	
5.	Ruclii Bisht
G.	Varlika Parmar
NAME OF THE PARTY OF	hist of jast Advanced Learners
1.	Deepika
2.	Dipti
3.	Tyoti
4.	Kajal Kalpana Trapa
5.	Poonam
6.	Radika
YM.	Vard Ashish
Princip	al &Bhaskar Head of Note.
कीय स्नातकोत्तर	महाविद्यालक्ष प्राप्त करा ।
कोटद्वार (गद	ard) Mr. Someth

the above

	Description of Friedrich
	DEPARTMENT OF ENGLISH
	2021-22
	Class: M.A. (ENGLISH) I Sem. (Batch 2021-23)
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-	This of annualist three of MA TO
	opus of numerical runs of the sem for
SCHOOL ST	Topics of gremedial class of M.A. I sem for slow learners are as follows:
10000	ded non months son man
7 222	headmark Remaining couple of
00	Sonnets.
0	· Writing Style of John Donne
6	· Writing style of John Donne Narrative technique of John Hilton
0	Themes of Christopher Harlow
•	Renaissance \$ Humanism
0	
0	Concept of Utopia.
0	Symbolism in Francis Bacon's Essay
<u>a</u>	Ager of Addison & steele
	Teachings Morals of William Hazlitt
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राजकी	प्राचार्य Head of Dept.  प्राचार्य Dept. © English
	कोटद्वार (गढ़वाल)
	Dr. Mans
	Dr. Amit
1344	Hr. Soms
1 3	TA. COURSE
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# Standard Operating

(50P)

Commerce faculty

# (Session - 2021-22)

Date: - 27-09-2021

# Standard operating Procedure for Slow and Advanced (fast) Learners.

the slow and Advanced hamers. There are circulate through commerce faculty's mail Kot commerce @ gmail.com.

- 1 Internal Test
- 2. Academic score of previous class.
- 8. Presence of the student in the class rooms
- 4. Ability of student to answer the questions
- 5- Assignments (Bried on sylallabus)

Slow and advanced beamers has been designed to access the learning sapacity of the students in each course and to provide quidance and assistance accordingly. The aim of this policy is to satisfy the needs of slow and advanced bearners and with mately to increase their competencies to succeed in future life.

Special program CACHUHIES for slow learners:

1- Extra and Remedial classes (Tutorial) conducted for strength of communication and fundamentals of commerce and weaker position the slow

learner.

- 2. Department will provide university sample paper and oregrence books to the students from departmental library (Personally).
- 3. Special attention in the class will be given with interaction with slow learners to build confidence.
- 4. Special communication danses to improve soft skills.

Special program (Activities) for Advanced Learners:

- 1- Encouragement to prepare for competitive exams (NET/SIET etc.)
- 2. Encourage them to Prepare PPT & participate seminars, workshops and Orinz contests.
- 3. Cruiding for carear planning.
- 4. Discussion or seminars on the Advanced Topics of syllabus.

Principal.

1100

Date.		
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# Commerce Jaculty (session 2021-22)

Dalo - 27-09-2021

# class M-COM IIIva/IV Semester :-

done on the basis of their Mcon Ist semester.

Internal and External Excess. Due to Covid-19

N-CON Ind semester exams could not be done and

All the students were promoted on the basis
of N-COM Ist semester exams. Class tests and

class performance evaluated by online records.

# List of slow learners:

- 1. Vaishali
- 2. Akash Rawat
- 3. Anjali Rawat
- 4. Ankit Grusain
- 5. Anushka chauhan
- 6 kanistak Negi
- 7- Ritu

Date. \_\_\_\_ Page No.

# List of Advanced (fast dearners)

- 1. Bharti chawhan
- 8 Diksha Narang
- 3. Himanshi kashyap
- 4. Manustra Badola
- 5. Morrika Rawat
- 6. Aya kumari
- 7. Auchi Khansuli
- 8. Jitendra Singh Rawat
- 9. Pooja
- 10. Prachi Tiwari
- 11. Sakshi
- 12. Shivoni Rawat
- 13. Deepak Bouthiyal

Principal.

Date Page No
Commerce Jaculty
(session 2021-22)
Date - 27-09-2021
class M-COM IIIvd/II Semester -
to the standard and the
Categorization of slow and Advanced Learners
done on the basis of their M.COM Ist semester
Internal and External Exams. Que to Covid-19
M-CON The semester exams could not be done and
All the students were promoted on the basis
of Moray Ist semester exams. Class lists and
class performence evaluated by online sucords.
List of slow learners:
1. Vaishali
2. Akash Rawat
3. Anjali Rawat
4. Ankit Crusain
5. Anushka chauhan
6. kanjstak Negi
7- Ritu
+- MILL

1	
	List of Advanced (fast dearners)
1	1. Bharti chauhan
	& - Diksha Nazang
	3. Himonohi kashyap
	4. Manisha Badola
	5. Monika Rawat
	6. Ruja kumari
	7. Ruchi khanseli
	8. Jitendra Singh Rawat
	9. Pooja.
	10 P. 11 -

10. Prachi Tiwari

11. Sakshi

12. Shivani Rawat

13. Depak Bauthiyal.

Principal

HOD

# Commerce faculty (Servion 2021-22)

Date - 30/00/2021 Topics for Extra (Tutorial) claves for slow learner of Micon Med Jemuster (Research Techniques)

- . Management of Globalization of services
- · Sanker of Marketing Mix
- · International business IMF, business negotiation streign trade promotion.
  - · Exchange information develop plan
    - · Expansion of the market
    - · Increased sales
    - · fights competion
    - . Steps of Business Reserch and design
    - · Various opends of Income and computation
    - . Types of securities and concept of partition
- · financial system Economic Revelopment and Ammagament of Banking. Binupal

# (Session - 2021-22)

Rate - 18/02/2022

# M-COM I/I Semeyer:

Identification to slow and Advanced.

learners in M. COM Ist semester students done on
the basis of their menit percentage, class

performance, attendence first one month after
admission and class test.

In this session due to covid-19 Pandemic classes conducted online mode on troogle meet and whatsapp group of class H-COM Ist semester.

# List of slow Learners:

- 1. Anita
- 2. Nikita
- 3. Riya Rawat
- 4. Akshay Negi
- 5. Muskan Negi
- 6. Shivam Bonsal.
- 7. Shubham Grupta

# List of Advanced Learners:

- 1. Amonfreet Kalur
- 2- km- khushboo Rawat
- 3. Nikita Bounthiyal
- 4. Pooja kala
- 5. Shilpa Rawat
- 6. Surabhi kandari
- 7. Abhishek Rawat
- 8. Sonali Rawat.

Principal

HOD

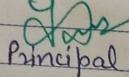
Date	
Page No.	

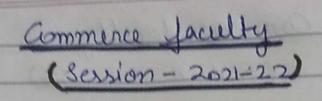
# Commerce faculty (Session - 2021-22)

Dati -25/02/2022 Topics for Extra (Tutorial) classes for slow learners of M. com Ist semester.

- · Consumer protection act
- · Competition act & company act.
- · Management principles and Practice theories.
- Erwodwill, Super profit method, Annuity method.
- · Theoretical framework of Business Environment.

  Basics of E-commerce





Out-25/02/2022 Iniciatives for Advanced learners in session 2021-22. M-COM IN TIM semester.

- · Promote students towards self learning
- · Promote students to participate in seminar
- · Promote students to participate in sympasiums and workshops.
- organize Departmental seminars for students on Advanced topics of syllabus.
- · Instructions to prepare NET/ SLET competitive exams.

# Report of Slow and Advanced Learners of B.Ed. Department

### Session 2021-2022

B.Ed. is a Training Programme and Admission process done through Entrance Examination conducted by affiliating University. The following activities conducted for the betterment and advancement of the slow and advanced learners.

## **Enhancing Professional Capacities (EPC)**

### (A) Reading & Reflecting on Texts:

Pupil teacher will read and discuss on a wide variety of texts (empirical, conceptual and historical work, policy documents, and studies about schools, teaching, and learning and about different people's experiences of all of these). Narrative texts, expository texts from diverse sources, including autobiographies, narratives, field notes, ethnographies, etc. Pupil teachers will also observe and reflect on the activities of peer group. Writing efficiently, Writing with a sense of purpose and audience, responding to a text with one's own opinions or writing within the context of others' ideas. Combining reading and writing skills, reflective skills, Content analysis, writing field notes.

### Following activities are organized by the department:

- a) Empirical text
- b) Policy documents
- c) Autobiographical narratives
- d) Text concerned with teaching and learning process/ Studies about schools
- e) Historical Work/Ethnographic texts
- f) Field notes
- g) Writing of Summery/ autobiography /field notes
- h) Evaluation of Reports

# (B) Drama & Art in Education:

Performing Drama to enhance awareness through multiple perspectives, to look at reality through fantasy and to predict everyday situations in order to cope with unpredictable unsettling experiences. Drama in Education should not be merely doing theatrics or 'acting' in a superficial manner, but should perform for creating the 'dramatic pressure' or tension, where the student would arrive at a problem or an understanding in a new way. Drama as 'critical pedagogy' should move beyond the classroom, to invoke the collective consciousness and involve the community to participate in educational and social change.

Experiencing different kinds of street theatre that engage with life, through folk and contemporary traditions, improvising and critiquing, while mobilising for

transformative action based on experience, emotion and interpretation. It should help in understanding the self and as a form of self-expression for enhancing creativity.

Visit to places of art, exhibitions and cultural festivals. Encouragement needs to be given to understand local culture and art forms and interpret art works, movies and other Media. Experiences on expanding perceiving art world, their artistic processes, sense of understanding and ways of assessing the work. Activities can be used to build trust and cooperation, the sense of responsibility, pursuing tasks collectively and exploring varied perspectives.

### Following activities are organized by the department:

- a) Visit to the places of local culture and art and prepare report
- b) Write a report on creativity among the students
- c) Watch movies or other media of educational significance and prepare report
- d) Write a Script /dialogue
- e) Organise a Drama for educational purpose
- f) Report of cultural festivals
- g) Organization of fete in the institution and prepare report
- h) Evaluation of report

### (C) Critical Understanding of ICT:

Organizing activities to explore ICTs in teaching-learning, administrative and academic support systems and broader implications for society. Off-line and on-line learning, E-learning -use and importance of chat, E-mail, E-library, discussion forum, e-journals, e-reading and blogs.

ICT in education: Meaning, scope, advantages and limitations. Using search engines. Role of information technology in 'construction of knowledge'. Use of ICTs to simplify record keeping, information management in education administration.

Web sites; Meaning of technology mediated learning. Concept and scope of E-content authoring. Role of Edusat – Gyan Darsan. Teleconferencing- audio, video and computer mediated- Skype. Role of the teacher in technology mediated learning. New concepts of technology in educational process.

### Following activities are organized by the department:

- a) Preparation and presentation of ppt.
- b) Prepare and Submit an E-assignment.
- c) Create a group in a social network of the class.
- d) Create a web page of personal profile.
- e) Download Educational resources and prepare a report.

### (D) Understanding the Self

Conduction of a workshop by more than one resource person to develop understanding of student teachers about themselves. The development of the self as a person and as a teacher, through conscious ongoing reflection. The development of the inner self and the professional identity of a teacher and social relational sensitivity and effective communication skills, including the ability to listen and observe. To develop a holistic and integrated understanding of the human self and personality; to build resilience within to deal with conflicts at different levels and learn to create teams to draw upon collective strengths.

Use of personal narratives, life stories, group interactions, film reviews to help explore one's dreams, aspirations, concerns, through varied forms of self-expression, including poetry and humour, creative movement, aesthetic representations, etc.

Yoga will also be introduced as an important component to enhance abilities of body and mind and promote sensibilities that help to live in peace and harmony with one's surroundings. Students will appreciate the philosophy of yoga and its role in well-being. They will learn the practice of yoga and how to use it in different contexts.

Recollect and share your childhood experiences with the peer group.

The following methodologies for the transaction of the course could be used in interactive sessions:

Sharing case studies/biographies/stories of different children who are raised in different circumstances and how this affected their sense of self and identity formation.

Watching a movie/documentary where the protagonist undergoes trials and finally discovers her/his potential despite odds.

Issues of contemporary adolescence/youth need to be taken up as student-teachers first need to understand themselves in relation to their students and classroom situations.

Different modes of expression can be used in each of the sessions (so that each of the students get a chance to express him/herself through any of the modes that they are comfortable in) and at the end of the year, the resource person and the coordinating faculty can reflect back on whether all modes of expression were included in the sessions or not.

### Following activities are organized by the department-

- a) Developing reflective journals/workshop report/prepare a Yoga file.
- b) Compose a short story and reflect yourself through a puppet.

### Other activities organized by the department for the Professional Enhancement of the students:

- a) Micro teaching
- b) Preparation of Lesson plan
- c) Teaching Learning Material
- d) Regular classroom teaching
- e) criticism lesson
- f) Observation of subject teacher
- g) Action research project plan
- h) Preparation of question paper
- i) Report on school plant
- j) Organization of various activities,
- k) Administration of one test and preparation of report
- l) Reports on school records (admission, attendance & progress report )
- m) Reports on schemes of Govt. Implemented in the school
- n) Teachers' portfolio (report on school plant, attendance sheets, time table, morning assembly, mid day meal)
- o) Organization of scout guide camp/exhibition/fete

p) Community work etc.

Prof.(DR.) R.S.Chauhan Head Department of B.Ed. Govt.P.G.College Kotdwara Garhwal Uttarakhand

Sulon